

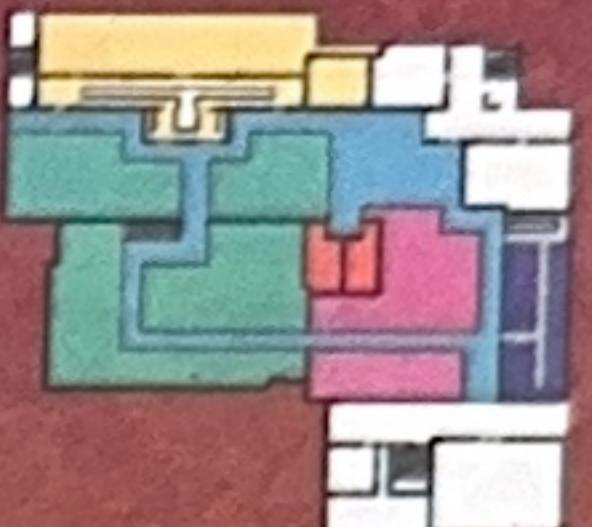
THE SHAKERITE

May 4, 2007 • Volume 77 • Issue 8 • Shaker Heights High School • 15911 Aldersyde Drive • Shaker Heights, Ohio 44120



DESPITE MAKING A LATE-GAME COMEBACK, SHAKER'S MEN'S LACROSSE TEAM WAS UNABLE TO TOP THE PREPPERS, LOSING 9-8 IN OVERTIME. FLIP TO RAIDER ZONE. FOR A RECAP OF THE REST OF THEIR EVENTFUL SEASON.

RAIDER ZONE, PAGE 18



DINING PLANS UNVEILED

WANT A SNEAK PEEK AT THE FUTURE CAFETERIA? HEAD TO NOTEWORTHY TO SEE THE NEW PLANS

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NOT STRICT ENOUGH?

THE EDITORIAL BOARD RESPONDS TO THE MOST RECENT SCHOOL SHOOTING BY CALLING FOR STRICTER GUN CONTROL LAWS

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THE CAUSE THAT WON'T DIE

FROM THE BLACK PANTHER PARTY TO CHE GUEVARA, STUDENTS USE T-SHIRTS TO VOICE POLITICAL VIEWS, OF BOTH PAST AND PRESENT

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COVER SHOT

Junior lacrosse player Cameron Wilk charges past a University School defender during the April 17 match. The Raiders scored a late goal, forcing overtime, but eventually lost to their rivals, 9-8. Photo by Dan Snider.



What's Inside

05.04.07

EDITORS' NOTE

Griffith likes his M&Ms, too

Tennis ball in hand, Principal Michael Griffith looked calm and relaxed as he answered student questions. While he wasn't quite speaking to the masses (a mere 13 students showed up to the April 25 forum) Griffith remained just as poised as that other tennis ball-wielding administrator as he engaged in dialogue spanning from the Internet firewall to Gideon Bibles.

Griffith began the forum with the promise to those in attendance that he would provide honest answers saying, "I'll tell you straight up." And he did just that.

The 90-minute discussion was scattered with questions covering all of the issues most pressing on the minds of Shaker students. What is going to happen to the cafeteria and the senior lounge? Are you getting rid of candy and chips? What about open campus? Why is the Internet firewall so strict? Is there a plan to solve the parking problem? Is expulsion really the best option?

Griffith tackled each question carefully, maintaining a balance between professionalism, honesty and humor. When asked about the campaign to make cafeteria food healthier, Griffith responded that he likes his "fries and M&Ms just as much as everybody else." He handled the issue candidly, explaining the benefits of healthier food options but also reassuring students that their taste buds would be satisfied. He confessed that the wheat pizza crust "just doesn't work" for him.

He used the same friendly tone in dealing with more controversial questions. When asked about the policy for bringing someone of the same gender to prom, he explained that all non-Shaker guests are required to fill out the same form regardless of gender or sexual orientation. He acknowledged the complexity and sensitivity of the issue and said that any questions about the relationship between the two students would be handled carefully and respectfully.

Repeatedly, Griffith expressed his appreciation of student input and his desire to gauge student opinion. In accordance with the new school renovations, he hopes to meet with the upcoming senior class to discuss their desires for the new senior lounge so that their suggestions can be worked into the construction process. He also expressed interest in having "brown bag lunches" during which students could share their concerns or suggestions. When one student proposed a "suggestions box" as a means of collecting student opinion, Griffith responded optimistically.

Those in attendance got the feeling that Griffith was more than willing to listen to and apply student suggestions. We encourage other students to see their principal this way and overcome any hesitation about confronting him with their input. Griffith clearly cares a great deal about the school and its students and if we continue to take advantage of forum opportunities, a great deal of progress can be achieved together.



WESLEY
LOWERY



ALLISON
SCHARFSTEIN

COVER SHOT

Junior lacrosse player Cameron Wilk charges past a University School defender during the April 17 match. The Raiders scored a late goal, forcing overtime, but eventually lost to their rivals, 9-8. Photo by Dan Snider.

A BLAST FROM THE PAST

THE NOW-EXTINCT RIFLE CLUB IS JUST ONE OF MANY LESSER KNOWN ASPECTS OF THE HIGH SCHOOL'S HISTORY. HEAD TO THE BEAT TO READ ABOUT ALL OF THE FEATURED HIGH SCHOOL SECRETS.

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LOCAL FAVORITES EXPLORED



THE CORE MAPS OUT CLEVELAND'S BEST, RATING EVERYTHING FROM COFFEE SHOPS AND RESTAURANTS TO GIFT SHOPS AND MUSEUMS. SEE IF YOUR FAVORITE LOCALE MADE THE LIST.

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The Shakerite

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THE POLITICS OF A GOOD FILM

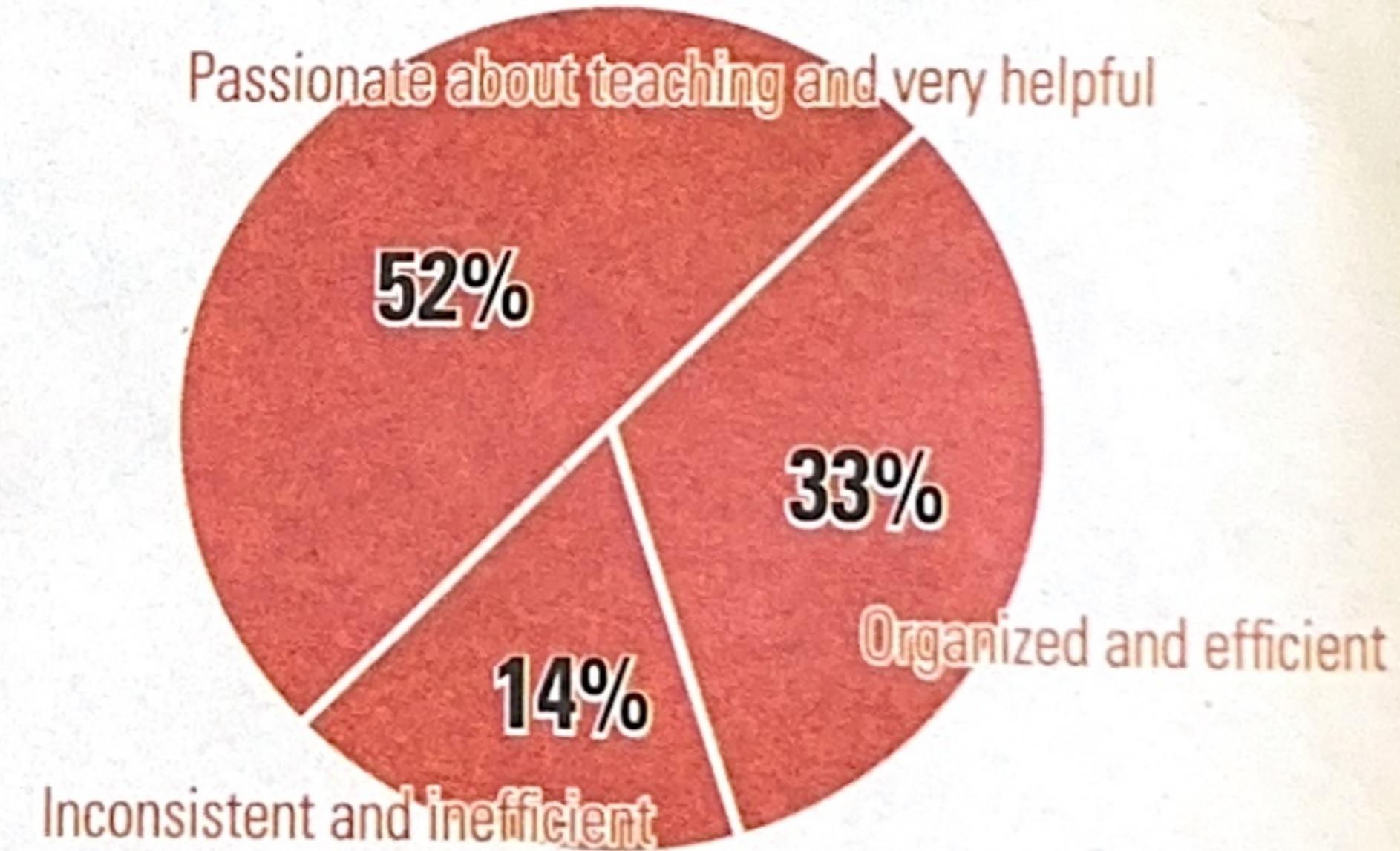
LIMELIGHT EDITOR JOSH DAVIDSON DESCRIBES HIS TOP FOUR FAVORITE AMERICAN POLITICAL MOVIES OF ALL TIME.

PAGE 15



Rent
this

FYI: IN GENERAL, WHICH OF THE FOLLOWING BEST CHARACTERIZES SHAKER TEACHERS?



Scientific telephone poll of 134 students with a margin of error of 8.8%.

Shaker Heights
Teacher's Association

SHTA

Professionals
Dedicated to Educating
Shaker Youth

This Month

05.04.07

IN A
SHAKER
MINUTE...

OLD TIME FAVORITE

There's no doubt that Mother Goose stories and rhymes captivated almost everyone's childhood. But, who is the real Mother Goose? The book is a compilation of different writers of dating back to 1650. The first appearance of Mother Goose was in 1650 by a French writer, Loret in his story "La Muse Historique." In that story, the line "Comme un conte de la Mere Oye" means "like a Mother Goose story." Regardless of who started the famous Mother-Goose stories, May 1 gives us an opportunity to re-appreciate the old nursery rhymes. So, dust off the nursery rhyme books and read old-time favorites like "Old MacDonald Had A Farm" and "Mary Had A Little Lamb."

YUMMY FOOD

A holiday like Eat What You Want Day is undeniably a favorite among hungry teens. When presented with an opportunity like this it is imperative that you celebrate it with the right food. In our every day lives we try and avoid certain unhealthy, fattening but delicious food. Today, it is okay to binge on those guilty pleasures. Below are some suggestions of what to possible indulge in.

1. Ice Cream
2. Chipotle burrito
3. Girl Scout cookies
4. Oreos
5. Pringles
6. Fast food French fries
7. Nachos (with all the goodies on them)
8. Pizza
9. Brownies fresh out of the oven
10. Mozzarella sticks with marinara sauce

COUNTING DOWN THE DAYS

After a rough month of rain and snow, it is wonderful to announce that May is finally here! Sunny skies, blossoming flowers and the fact that summer is around the corner are enough to make this month a breeze. But for those who need an extra push, Shaker sports take off this month with a different game almost every day. There are also the usual wacky holidays to help relieve some stress like Dance Like A Chicken Day. If all that is not enough, keep in mind that May is the last full month of the 2006-2007 school year!

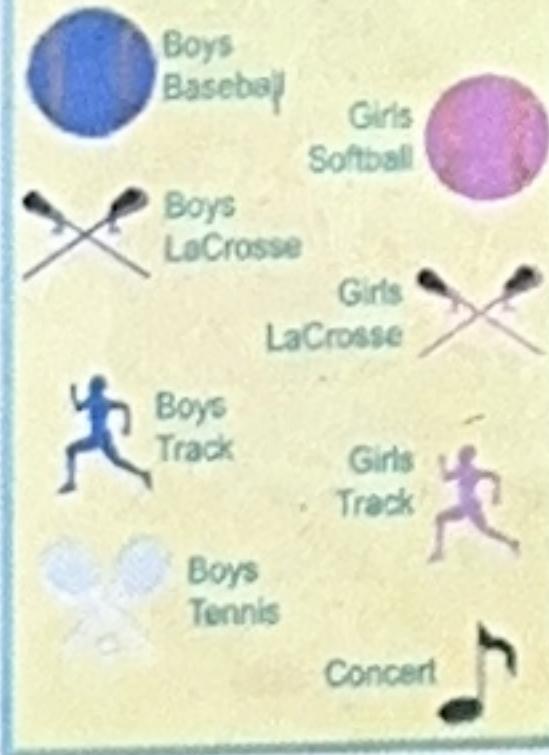


May

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 Mother Goose Day Westlake @ 4:30 p.m.	2 Euclid @ 4 p.m. Lakewood @ 4:15 p.m. (girls) and 4:30 p.m. (boys). Mentor @ 4 p.m. Cleveland Heights @ 4:30 p.m.	3 Relient K (HOB) @ 6:30 p.m. St. Edward @ 4:00	4 Art Fair 8:59 a.m.- 2:04 p.m. Hathaway Brown @ 4:30 p.m. L.E.L Tournament @ 9 a.m. Brecksville-Broadview Heights @ 12 p.m.	5
6 Beverage Day	7 Cleveland Heights @ 4:30 p.m. Admiral King @ 4:15 p.m.	8 Cleveland Heights @ 4:15 p.m. Theodore Roosevelt @ 6:30 p.m.	9 Choir Concert Medina @ 4:30 p.m. Cleveland Heights @ 4 p.m.	10 Clean Up your Room Day St. Edward @ 4:30 p.m.	11 Eat What You Want Day Hollingsdays (HOB) @ 6:30 p.m.	12
13 Mothers Day	14 Dance Like A Chicken Day	15 Five For Fighting (HOB) @ 7 p.m. Archbishop Hoban @ 5 p.m.	16 Wear Purple For Peace	17	18	19 Prom 8 p.m.- 12 a.m. After Prom 1 a.m.- 5 a.m.
20	21	22 Kings Of Leon (HOB) @ 7 p.m.	23 Penny Day	24	25	26 Gray Appreciation Day
27 The Temptations (Tower City Amphitheater) @ 9:15 p.m. Incubus (Agora Theatre) @ 8 p.m.	28 Pat Benatar (Tower City Amphitheater) @ 6:30 p.m.	29	30	31 Blue Moon (second full moon of the month) @ 9:04 p.m.		

Infographic by Sarah Brandon

Calendar Key



Advanced Placement Schedule 2006-2007

For those of you who have to take the dreaded Advanced Placement exams, the last thing you need to stress over is when they are. Below is a detailed chart with the date and time of each exam. Good luck!

Week 1	Morning Session (8:00 a.m.)	Afternoon Session (1:00 p.m.)	Week 2	Morning Session (8:00 a.m.)	Afternoon Session (1:00 p.m.)
Monday May 7	Government & Politics: United States	French Language	Monday May 14	Biology Music Theory	Physics B Physics C: Mechanics Physics C: Electricity & Magnetism
Tuesday May 8	Computer Science A Computer Science AB Spanish Language	Statistics	Tuesday May 15	Environmental Science Chemistry	Psychology
Wednesday May 9	Calculus AB Calculus BC	Chinese Language & Culture	Wednesday May 16	Italian Language & Culture English Language	Art History
Thursday May 10	English Literature German Language	Japanese Language & Culture French Literature	Thursday May 17	Macroeconomics World History	Microeconomics
Friday May 11	United States History	European History Studio Arts (portfolios due)	Friday May 18	Human Geography Spanish Literature	Latin Literature Latin Vergil

Compiled by Sarah Brandon



MIDDLE SCHOOL STUDENT MAKES VERBAL THREATS

A Shaker Heights Middle School student was allegedly overheard making verbal threats against other students on a late bus. According to the letter sent home to middle school families April 25, students had discussed the threats among themselves but none reported the incident to the administration until April 24. After learning of the incident, district security and the Shaker Heights Police Department were immediately involved. The student was removed from school April 24 and is currently receiving counseling. The Shaker Heights Police Department has decided to proceed with prosecution.

NoteWorthy

05.04.07

PRESENTING THE NEW CAFETERIA

INTRODUCTION

Four major construction projects have been scheduled to rejuvenate the school. The first undertaking began March 26, as old drafty windows were switched out for new, energy-efficient ones. The main project is a massive 9500 square-foot expansion in the southeast corner of the building for a two-story cafeteria. Construction will begin mid-May and should be completed by December 2007. The renovations aim to resolve the long lunch lines, cramped eating space and the usage of hallways as lunchrooms.

1. FOOD PREPARATION AREA

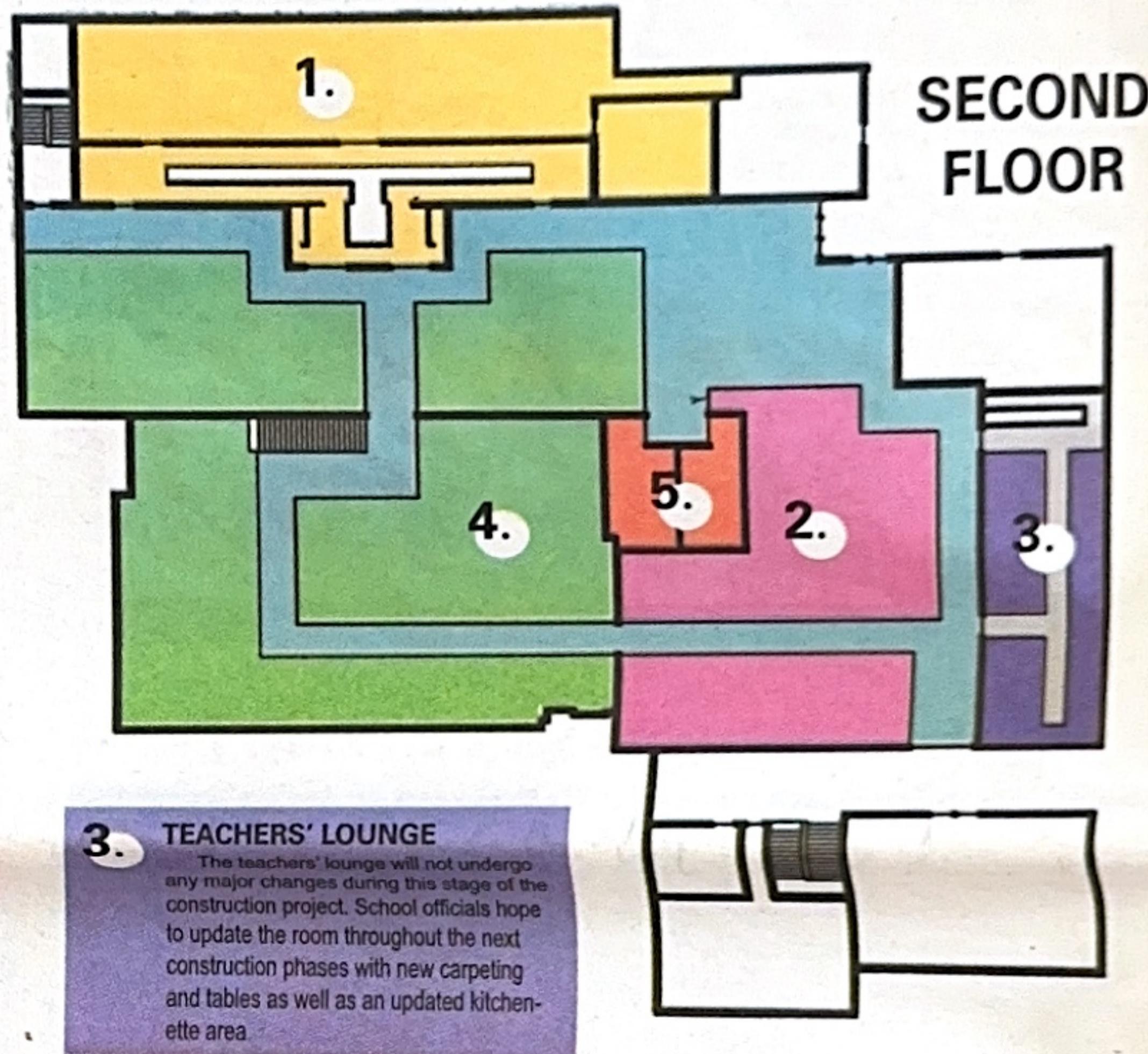
During this phase of the cafeteria expansion and renovations, the checkout stations will be moved to allow for more room and two additional stations will be added. "We are looking to make it more of a collegiate setting with a la carte dining," Griffith said.

2. NEW SENIOR LOUNGE

When construction is completed on the expansion wing of the cafeteria, the senior lounge will be relocated into the side of the cafeteria where the snack bar is currently located. The lounge will be separated from the main cafeteria by a frosted glass wall.

Before construction begins, Griffith plans to hold meeting with selected seniors to hammer down the final plans and layout for the lounge. "We are going to be holding meetings to decide what the lounge will hold next year," Griffith said. "We hope to be able to include some of previously proposed ideas of ping-pong and foosball tables," he added.

The plans include space for ping-pong and foosball tables, new couches, new tables and chairs and a speaker system. Possible plans for the old senior lounge include a tutoring center or a new teachers' lounge.



3. TEACHERS' LOUNGE

The teachers' lounge will not undergo any major changes during this stage of the construction project. School officials hope to update the room throughout the next construction phases with new carpeting and tables as well as an updated kitchenette area.

4. NEW CAFETERIA

The majority of the construction will occur with the addition of a two-story cafeteria. "The cafeteria expansion will resolve these problems [of space] and permit the cafeteria to offer a greater selection of healthy and appealing meals, while providing a gathering space for school and community events," the 2007 construction project fact sheet stated.

The new space will increase the overall seating in the cafeteria to roughly 750, not including the senior lounge. The renovated cafeteria will allow for a college-style eating experience. "The expansion will allow for students to have their own little place within the larger cafeteria," Griffith said.

The addition will be able to accommodate all students of each lunch period so students will not have to eat elsewhere in the building. "The idea of the addition is to change the academic climate of the building and allow for teachers to keep their doors open," Griffith said. With students concentrated in the cafeteria and senior lounge during lunch periods, teachers will not have to worry about noisy students eating in the hallways, stairwells or egress.

All the current exterior windows that will be covered by the new extension will be removed and replaced with a more artistic separation, allowing a view into the cafeteria addition. Students who choose to eat off campus will be asked to reenter the building through the new cafeteria and wait there until their lunch period is over. "Students could now go get food and come back to eat without disturbing classes," Griffith said.

5. NEW BATHROOMS

New male and female bathrooms will be added on both the first and second floors of the expanded cafeteria. The new locations will allow for students to use the restroom without leaving the cafeteria. This will help reduce the number of students in the hallways during lunch periods. The bathrooms will be located at the entrance of the senior lounge and in the college classroom of the library.

FIRST FLOOR



ASSISTANT PRINCIPAL FRANK Wessinger was caught speaking on his cellphone in the Eli Gallery March 26

Cellphone spotted

BY MICHAEL COWETT
STAFF REPORTER

All students at Shaker understand that they are not permitted to have cell phones out or to use them during classes.

Likewise, they understand that, between periods, there are certain staircases that are one way only. These same rules apply to teachers and staff, but it often seems that teachers and administrators lack this same understanding.

"We shouldn't be asking students, or members of the community, to do something we would not hold ourselves [teachers and administrators] to," said principal Michael Griffith. "I shouldn't be holding anyone else to a standard I wouldn't hold myself to."

Both Griffith and assistant principal Frank Wessinger said that they carry a cell phone during the day.

"I have a cell phone, because of security issues. The expectation is that the same guidelines apply [to teachers and students]," Wessinger said. "If I have to use a cell phone, I go into an office."

The Shakerite staff observed Wessinger using his cell phone in the Eli Gallery during fourth period March 26. When contacted with this information, Wessinger excused his cell phone use as a necessary security measure. "I oversee security in the building," Wessinger said, "if there's an event going on, if it's relevant to security in the building, I'm going to take the call." But, he added, "It's certainly our intent to expect no less of ourselves than we do of students."

Griffith, too, said that he goes into an office if he needs to take a call. "I don't think it's appropriate to display a behavior that we've just said is not appropriate."

"I just saw a teacher coming in the building yesterday using a cell phone," said junior Alexander Leonard. Sophomore Noah Lerner said that seeing a teacher using a cell phone is a rather rare occurrence. "[I see a teacher using a phone] every once in a while; it's not an everyday thing," said Lerner.

Fifty-nine percent of students said that they had observed teachers using cell phones, 37 percent had seen teachers cutting in lunch lines and 87 percent said they had seen teachers going the wrong way on staircases during passing periods (scientific telephone poll conducted by Shakerite staff of 134 students, margin of error +/- 8.6 percent).

The school's handbook calendar, which is distributed to all students at the beginning of the year, explains the high school's rules about cell phones. "During the school day, from 8 a.m. to 4 p.m., all electronic equipment must be turned off and put away. Use of cellular phones and pagers in the building is restricted to extreme emergencies...."

"At times, I have used my cell phone in the English office... I would never use my cell phone in front of students," said Carole Kovach, an English teacher, in an email interview. In addition, Kovach, who is now the chair of the Steering Committee and was a member when policies on cell phone use were developed, said, "I definitely believe that teachers and staff should abide by the same rules as the students."

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USA news

1. BEAUFORT, SOUTH CAROLINA

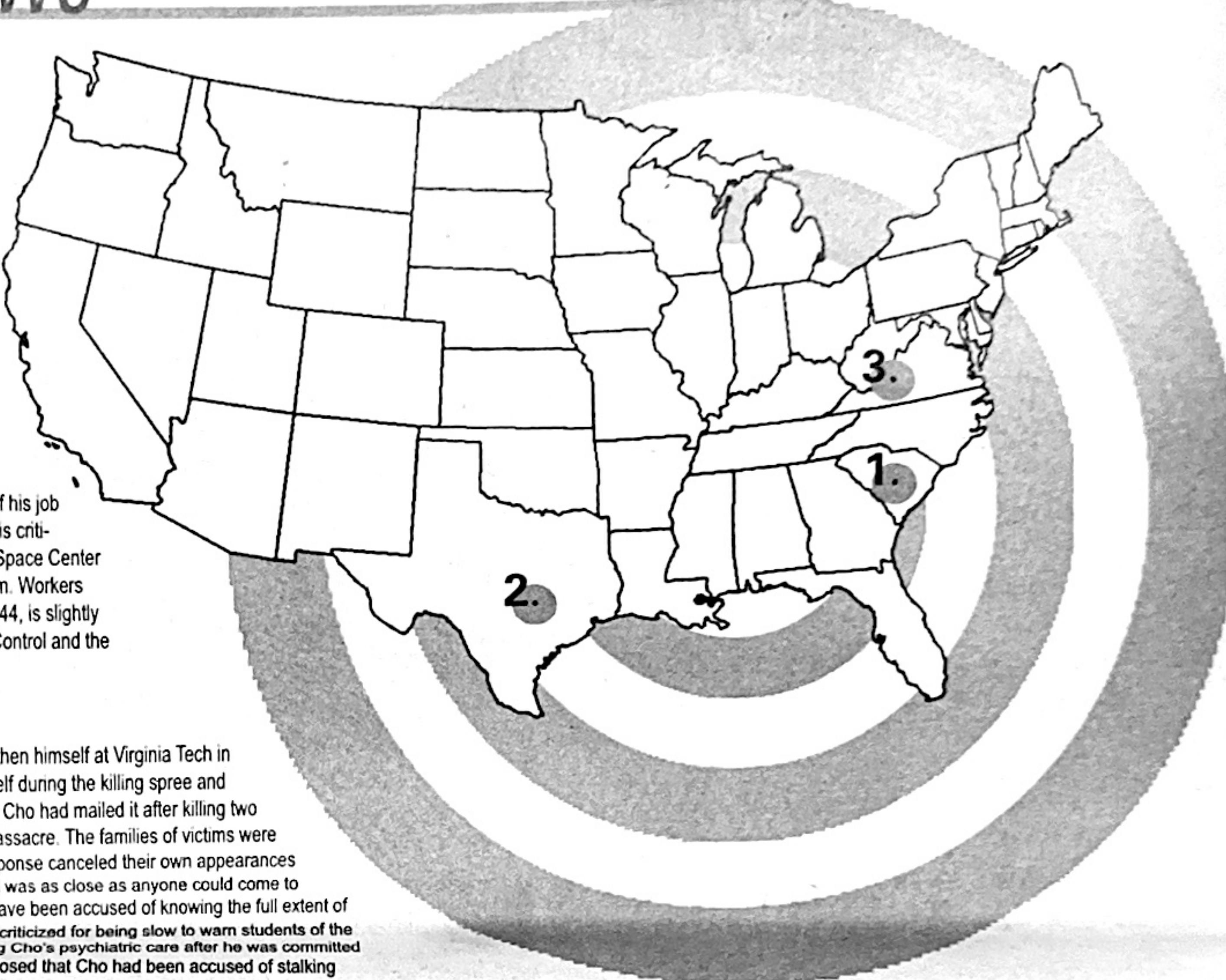
April 22 – A US Navy Blue Angels jet fighter flown by the demonstration team crashed during an air show attended by thousands of spectators. Eyewitnesses said that following the crash, five of the six planes landed and then one or two military helicopters took off and went in the direction of the crash. The planes disappeared in close formation behind a grove of trees. The crash occurred in a high-density residential area and debris hit at least one house and several cars, but there was no sign of injuries to people on the ground.

2. HOUSTON

April 20 – An armed assailant killed himself and a hostage at NASA's Johnson Space Center. A second hostage was gagged and bound but was unharmed. Bill Phillips, a 13-year NASA employee allegedly feared the loss of his job after receiving an email from a supervisor citing "job deficiency." Allegedly, this criticism led Phillips to enter Jacobs Engineering Group building at the Johnson Space Center brandishing a gun and proceed to barricade himself and his hostage in a room. Workers quickly evacuated and heavily armed police moved in. The building, Number 44, is slightly separated from most of the space center, which is home to NASA's Mission Control and the center of training for the space agency's astronaut corps.

3. BLACKSBURG, VIRGINIA

April 19 – Cho Seung-Hui, the student who killed 32 other students and then himself at Virginia Tech in southwestern Virginia, distributed photos and a disturbing videotape of himself during the killing spree and then mailed the items to NBC News. The package's time stamp showed that Cho had mailed it after killing two victims in a dormitory but before he entered Norris Hall and continued his massacre. The families of victims were outraged at NBC's decision to air the images that Cho sent them, and in response canceled their own appearances on the network. NBC News President Steve Capus insisted that the material was as close as anyone could come to being in the mind of the killer. In the wake of the event, campus personnel have been accused of knowing the full extent of Cho's troubled mental state 17 months before the spree occurred and were criticized for being slow to warn students of the danger. However, officials insist that they were not responsible for monitoring Cho's psychiatric care after he was committed to a mental health center in 2005 for suicidal thoughts. It has also been disclosed that Cho had been accused of stalking female students.



World news

1. KOLKATA, INDIA

April 23 – Six people were arrested for illegally selling skeletons after Indian police discovered a human bones factory, Reuters reported. The arrested men told police they sold the bones to medical students. The trading of human bones and skeletons is banned in India, which forces the medical students to study bone structures made of fiber or plastic. The skeletons had been treated with chemicals and laid out to dry in the sun on a riverbank in Keshia, 125 miles north of Kolkata, the capital of the West Bengal province. The men took unburnt bodies from cremation sites and riverbanks, where the poor lay their deceased because they cannot afford cremation. The bones could possibly fetch thousands of rupees on the black market.

2. MUNICH

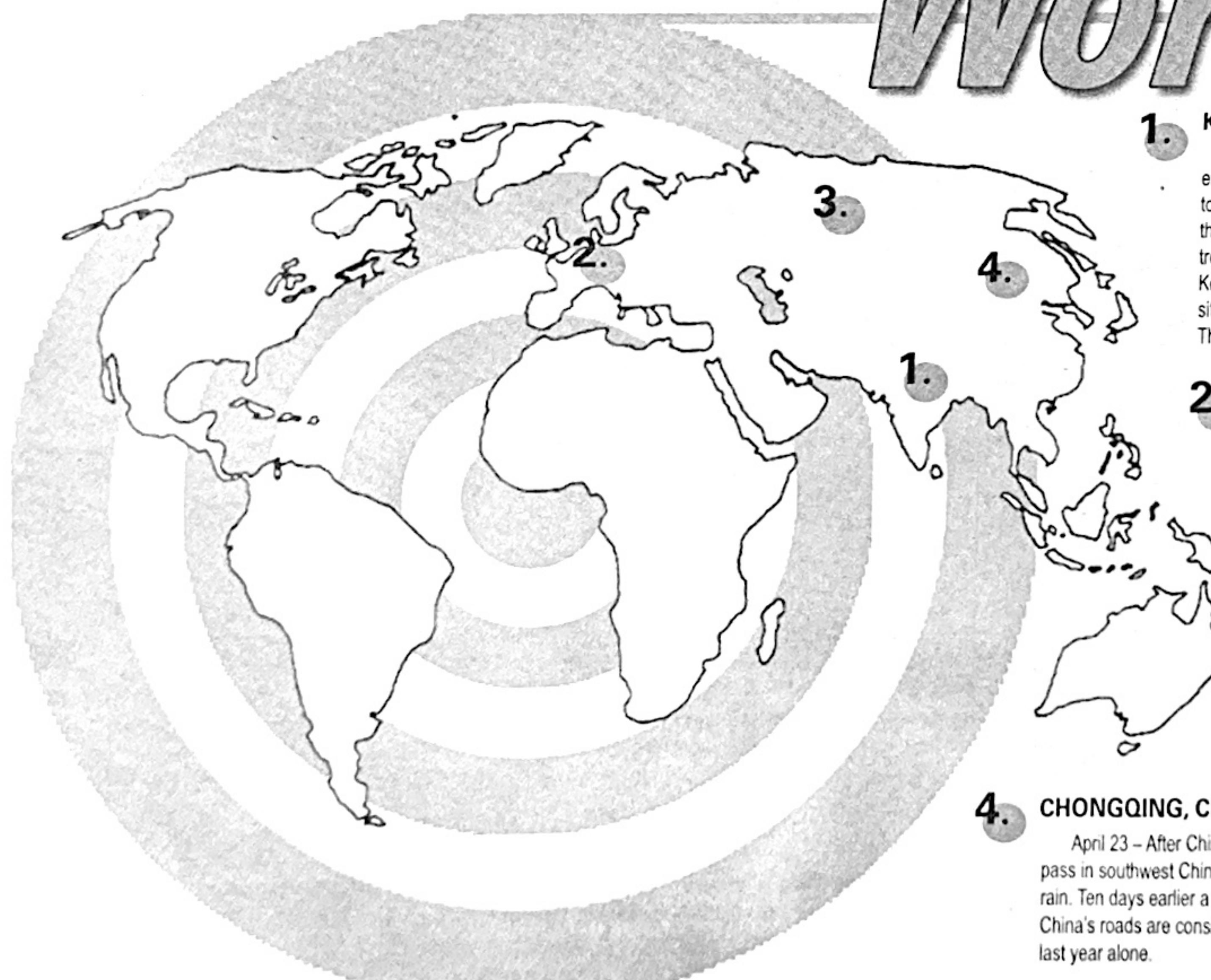
April 23 – A plane carrying Greek European Union officials made an emergency landing at the Munich airport after a bomb threat was received. The plane, operated by Olympic Airways, was flying from Athens to Brussels via Strasbourg, with 136 passengers, including 11 Greek European Union Officials. Greek and German police officials believe that the threat was most likely a hoax, but it will be investigated.

3. MOSCOW

April 23 – Former Russian President Boris Yeltsin died at age 76. His death was caused by heart failure after years of cardiac problems. Some viewed Yeltsin as a hero for dismantling Communist rule, but after his economic "shock therapy" cast millions into poverty, his last years were marked by chaos. Yeltsin ruled Russia from 1991 to the last day of 1999, when he handed over power to Vladimir Putin, making him the first Russian leader to step down voluntarily.

4. CHONGQING, CHINA

April 23 – After China's launch of a week-long road safety campaign, a bus plunged 65 feet off a highway overpass in southwest China, killing 24 people. State officials believe that the accident may have been due to overnight rain. Ten days earlier a pile-up of 52 vehicles, mostly trucks, killed five people and injured 36 on a Chongqing highway. China's roads are considered among the deadliest in the world, after almost 90,000 people died in traffic accidents last year alone.

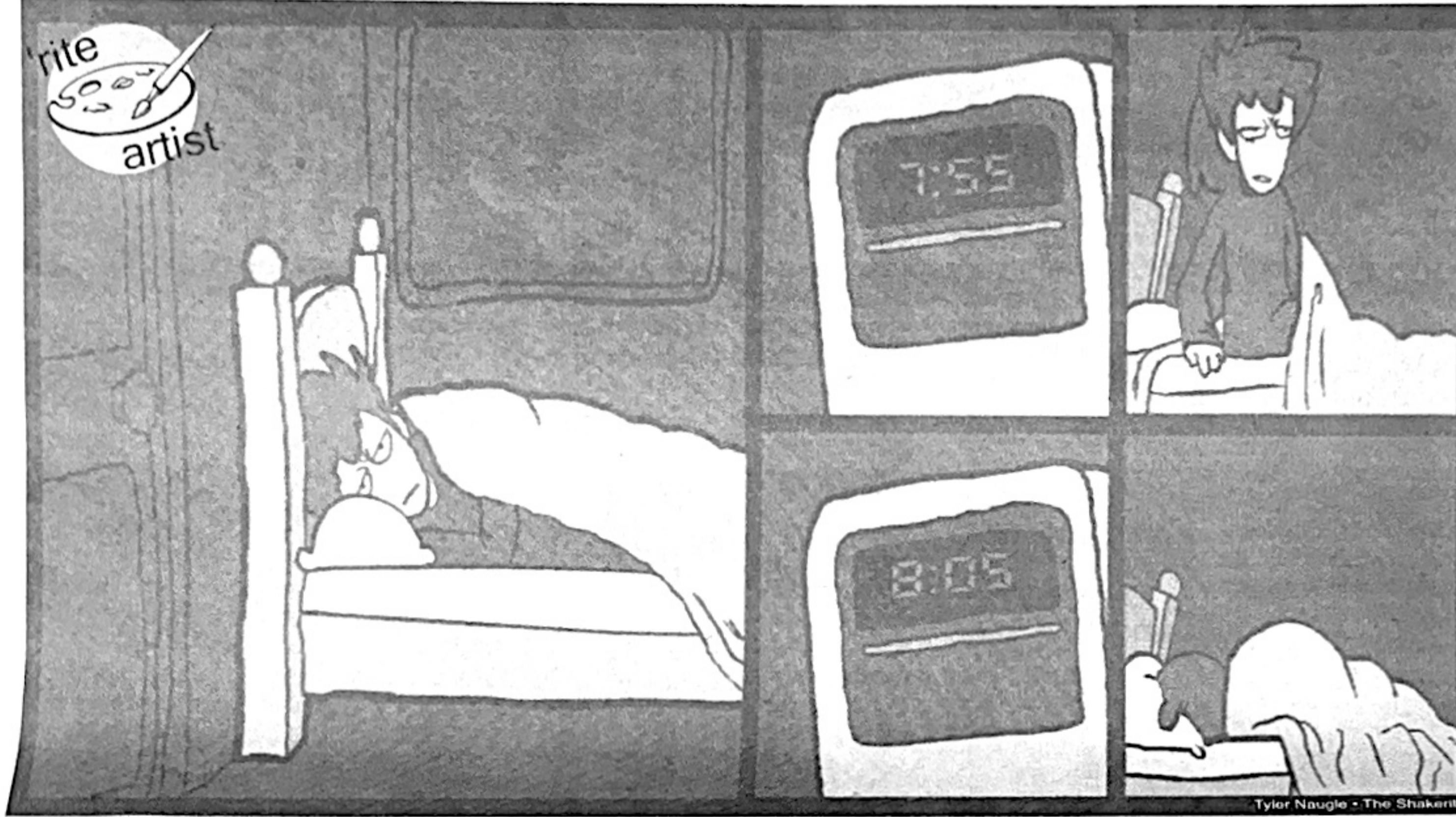


Shaker Speaks

05.04.07

CHANGING THE WORLD IN ONE MOMENT

The effect one person can have on the world is amazing. The comments made by Don Imus and the Virginia Tech shooting both shook the nation, forcing us to question the utopia we often create in our minds. For these two, all it took was one infamous act to capture national headlines and change the world we live in. In the same vain, each of us has the potential to influence those around us and ultimately the entire world. Now that humanity knows the effect they can have, the question is what kind of change will we each choose to make.



GUNS MAKING AMERICA UNSAFE • Stronger gun control could be a good thing

The recent tragedy at Virginia Tech added 32 more names to the discouragingly long list of school shooting fatalities, forcing our nation once again to ask itself, why do acts such as this continually happen here in America?

In comparison to other countries around the world, the United States seems to be plagued with regular shootings in public places, specifically our public schools.

The hypotheses for this are numerous. One of the leading ideas during the pre-Virginia Tech outbreak of shootings was the influence of rap and hip-hop music infiltrating our nation's airwaves.

Even with the large amount of advocacy in support of censorship in the early 90s, the violence of the "streets" continues to blare through teenagers' headphones.

But blaming violence on music is not the answer as most rap music listeners are not involved in school shootings.

The number of people who enjoy listening to rap music is exponentially larger than that of those who perpetuate violence due to it.

In addition to blaming music, the graphic violence portrayed in heavily marketed video games such as the Grand Theft Auto franchise has been targeted as a major contributor to the corruption of the American youth.

Far too often, these violent video games place virtual guns in the hands of gamers with the goal of shooting as many people as possible.

But while the increase in violent game sales may be on the rise, the fact remains, the number of people who partake in virtual violence is disproportionate to that of those who carry out the same violence in the real world.

The availability of guns to the average citizen could also contribute to the country's tendency to rely on firearms as a way of dealing with one's emotional issues.

We live in a country where you can go to Wal-Mart and

pick up groceries as well as the occasional semi-automatic weapon. With guns in such abundance there are bound to be people who see a firearm as a cure-all for their problems.

A second issue with the number of guns present in America is the government's continual support of gun owners' ability to carry their guns anywhere they want.

As of April 8, 2004, the Ohio State legislature granted its "citizens with proper firearms safety training" to get permits to conceal and carry their firearms.

This is a completely ludicrous notion to maintain public safety.

Pro-gun activists will argue that more guns on the streets will lead to an overall safer society, because firearm carrying criminals will just get shot by the honest citizens who have their pistols within reach.

However, a wider availability of guns to those who would use them for protection also means a wider availability of guns to those who would use them to perpetrate violence.

A reasonable solution to this dilemma is to modify the gun laws in America and make it more difficult to purchase a weapon.

Stores such as Wal-Mart should not be able to sell firearms and their associated products.

Prospective gun owners should have to go to a specialty store, where the owner should have a vigorously reviewed license to sell firearms.

Each person desiring to purchase a firearm should be subject to an extensive background check, of both his or her criminal and mental history.

Doing so would help ensure public safety and hopefully prevent a repeat of the pain and suffering experienced following each and every school shooting.

Runaway love

I have felt the urge to take that step out the door. At times I've felt like just walking away from it all was the way to go, but there was always a part of me that said that running away was not the best choice, not the solution.

Teens often see running away as a way to solve problems; completely free one's self of all the insignificant problems that hold you captive.

When you truly examine the spirit of a runaway, it is that of someone who can't hold on through the roller coaster called reality.

For some, running away is a way of freeing themselves of the chains that hold them. Really though, they are only giving those chains more power.

I don't understand why running away is glorified as an act of bravery. In truth it is probably one of the most cowardly things you can do.

What is commonly portrayed is the runaway success story, the one the media likes to cover: Little Mary runs away and becomes a big American Idol star.

What about 15-year-old Tawana Sandifer who ran away from home, then in January 2006 was found dead in Jacksonville, Mississippi.

Stories like Tawana's are the stories that you don't hear about; the stories that Lifetime can't make into a movie special that will make millions in television advertisements. These are the stories that far outweigh the tales of success that have become so common in the media.

Teens in turmoil may say that no one can understand what they are going through and that they are alone in the world. I cannot speak for others, but I have always found that the only way to get through the moments that overwhelm me is to release those emotions to anyone who will listen.

There is always someone to talk to. It doesn't have to be a parent or a teacher. It just has to be someone who has your best interest in mind.

Emotions only have as much power as you give them, and you can defuse that power by letting them out, not letting yourself out the back door.

Unfortunately some people don't see this logic. Some people do take that step and leave the place they call home.

Once that barrier of safety is breached, some believe there is no going back, as if a portal only works one-way, which is completely untrue. Once you leave you can always go back.

In the grand scheme of things, there is always another way, there are always people ready to help and there is always a way back.

I wish I could talk to every person who has ever considered leaving the sanctity of his or her bedroom for the world unknown.

I wish I could tell them that as dark as the days may seem, they will brighten up and with a little help you can get through.

This is just a light to leave on for all the runaways and people thinking about running away. It is okay to come home, it is okay to talk and if no one else is there, I am.



COLIN JACKSON

COMMUNITY SERVICE BENEFITS ALL INVOLVED

• Helping others for the wrong reasons may inspire the right ones

Between editing college essays, reviewing SAT vocabulary and piling on extracurricular activities, I count myself among the college hopefuls scrambling to find time for one more application additive: community service.

Community service is supposed to show a school that, as an applicant, you are a thoughtful individual committed to giving back to your community. But I was only planning on doing a little community service to make my application look better, not to help my community. Having never done community service before, I didn't realize what kind of effect it would have on me.

I willingly admit that I would gladly volunteer at an animal shelter not just to pet the cats, but mostly to get into college. And I used to feel guilty about this. That is, until I visited Robert E. Fulton Elementary School in Cleveland for a lecture demonstration, a community outreach requirement at my ballet studio.

Robert E. Fulton is the epitome of an inner city school on the decline. There were broken windows leading into the bathroom where stall doors dangled from broken hinges. The paint in the hallways had faded and the floors were covered in cracked tile.

As I entered the venue for our performance, the library, with my fellow dancers, my expectations were non-existent. Yet in spite of the dismal surroundings, a cheerful librarian welcomed us and enthusiastically

began arranging chairs in a circle.

A few minutes later, students from kindergarten through eighth grade slowly filed into the library and took their seats. A few seemed excited, but most looked bored.

As we each presented our solos to the group, I watched the students gradually become more attentive. Eyes widened and mouths gaped when we put on our pointe shoes and balanced on our toes.

During the question and answer portion of the demonstration, hands shot up and a myriad questions were posed. The younger girls in particular had been mesmerized by the performance. One approached me as her class was leaving and asked if I could do the splits.

I left the lecture demonstration feeling inspired. While I had hopefully inspired a few students to pursue dance, they had inspired me to share my love of dance with others. The joy on their faces when they watched our performance was

a direct result of what I was doing, and that instant gratification was something I didn't expect to experience.

Indeed, I wouldn't have experienced that feeling had the lecture demonstration not been a requirement. Performing at an inner city school is something I never would have been motivated to do on my own, but because I was required to do it, I am now eager to try it again.

Even if students' motives are misplaced initially, doing community service may inspire them to do it again for the right reasons.



LENA NEWMAN looks better, not to help my community. Having never done community service before, I didn't realize what kind of effect it would have on me.

WHAT WAS YOUR MOTIVATION FOR DOING COMMUNITY SERVICE?

TO HELP COMMUNITY 36.3%

FOR COLLEGE APPLICATIONS 41%

OTHER 23.6%

A scientific telephone poll of 134 students conducted by The Shakerite staff, margin of error +/- 9.5 %

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WANT TO GET INVOLVED? CHECK OUT THESE LOCAL OPPORTUNITIES

RONALD MCDONALD HOUSE

Located near the Cleveland Clinic, Ronald McDonald House provides a home-like environment for families of children receiving treatment for serious illnesses. Students can volunteer by cooking and serving meals to the families, cleaning the communal areas at the House or playing with the ill children and their siblings. Shaker also has a Ronald McDonald House Support club which helps involve high school students at the House. Students interested in joining the club should contact junior Allie Emrich. For more information:

Phone: (216) 229-5757

Website: www.ronaldmcdonaldhouse.org



ANIMAL PROTECTIVE LEAGUE

Cleveland's branch of this national organization is dedicated to finding new homes for stray, abandoned and abused animals. Volunteer opportunities at the shelter include dog-walking, cleaning kennels, matching animals with prospective owners and assisting veterinarians with surgeries. Volunteers should attend a training session before beginning their work. Those under age 18 require parental consent to volunteer and those under age 16 must work with an adult.

Phone: (216) 377-1627

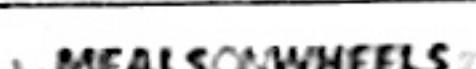
Website: www.theapl.org/volunteer.htm

MEALS ON WHEELS

The mission of Meals on Wheels is to deliver cooked meals to senior citizens who are home-bound or sick. Volunteers can donate food, help prepare meals and deliver the meals to the elderly. The programs provides a great way to help fight hunger and to bring some cheer into the lives of people who are confined to their homes. There are multiple local branches of Meals on Wheels that need volunteers. For more information:

Phone: (703) 548-5558

Website: www.mowaa.org



Compiled by Lena Newman



The Core

THE BEST
OF SHAKER
MAPPED OUT

SHAKER SQUARE CINEMAS

- The Core picks out the best of the best coffee shops, bookstores, restaurants, ice cream parlors and a whole lot more. Also find out how all your favorite editors spend their weekends in Shaker and surrounding areas.

05.04.07

9

Shaker Heights, Ohio

Illustration by Adam Johnson

A humorous night of athletics

While many teenagers start their weekends calling shotgun before jumping into a friend's car, Wes Lowery and I know our assigned seats in Mike Young's car actually a time, but for me it is. I sit in the back left seat of the black car, get driven around and Mike has to open the door for me when we get out, due to his broken lock on my door.

Our Friday nights often begin climbing into Mike's car to look

for the best high school basketball game in the city. Our directions always seem to have us accessing the highway by way of some of the seediest neighborhoods on the East Side. We arrive safely at Mentor with plenty of time before the tipoff of their game against rival Euclid without any major excitement beyond some arguments over the radio station. Tickets would've cost us five dollars, but we get in free with press passes.

We find seats on the visitors' side, where my Shaker letter jacket draws plenty of comments from the Panther fans. This jerning is minor compared to what we will dish out during the game, especially Wes. At halftime we work our way to the concession stand where we find normal stadium food at the normal outrageous prices. After buying a coke for \$1.50 we return for the second half. The game is living up to its billing as the night's top game, even if Euclid has been unable to play at the top of their game.

Easily the funniest moment of the night came when one of the JV Mentor players had had enough of Wes' loud criticisms of Mentor's star shooting guard Joey Moyer and turned around and told him to "Shut the f--- up." Mentor would silence its critics for good when forward Scott Grammek nailed a game-winning three-pointer as the buzzer sounded.

When we finally got out of Mentor's poorly designed parking lot 20 minutes later, I asked Mike why he put up with driving the two of us around Cleveland for these games, listening to bad rap on the radio and even worse versions of the songs from his passengers.

"So I can see Wes get cussed out," he replied.

Weekends pinching pennies

If you're like me, you tend to never have any money when the weekend rolls around. Don't ask me where it went or if I even had any to begin with; just know that it's the weekend and I don't have any money.

So what exactly is there for moneyless me to do on a typical weekend, in boring old Shaker Heights?

Plenty, if you chillin' around the house were to be the ideal way to spend

my day. But it's not, and again, if you're like me and need a little more excitement than just sitting on your sofa, you must first find some money.

It doesn't matter how you do it, just be able to get

somewhere between \$10 and \$20. For me, borrowing

from friends works (make sure to pay them back!) or

a personal favorite, get some from your sibling, they

always seem to be willing to provide.

Once you have succeeded in that mission, now

your task is finding something to do.

It's really not as hard as it sounds. Normally, your stomach kindly reminds you that it's 1:00 and you haven't eaten anything yet, seeing as you just got up an hour ago. And for me, that means a trip to Sushi on the Square, where the chef laughs and comments on how often I'm there. I order my usual, two orders of Triple Twist (the most delicious sushi you can get) and dig in.

This refreshing snack steals \$10 from my pocket, which was enjoying the company of that crisp twenty-dollar bill I was able to get from my sister. But not to worry, my satisfied stomach makes up for my pocket's loss.

Soon after that I realize that my pocket is vibrating. I'm invited to a grocery party (as lame as it sounds, it's a lot of fun, you go with a big group of people, pool your money together and buy a bunch of good food, and then go back to a house and eat it all).

So about four or five of us make the drive to Giant Eagle, blasting music the whole time. We all chip in about five bucks and begin the challenge of deciding what we want to get with \$20. As we're scouring the aisles, someone comes up with the brilliant idea of having a pudding fight. And for some strange reason, we all agree. So we buy a bunch of chocolate pudding and go back to a house and make it.

Soon enough we are all covered in chocolate pudding and disgustingly sticky. We have a water fight to wash it off and now a new plan must be made.

Another vibration. Some people are at Starbucks and soon enough so am I, after changing of course. After debating on what I'm in the mood for (it can be quite a challenge at times, first you have to decide if you want hot or cold, and then sweet or bitter), I order a grande lightly sweetened passion ice tea lemonade. It amazes how complicated the names have gotten for a simple drink.

That leaves me with two dollars and some change. Perfect, since my night ends with me going to a friend's house for dinner and then staying in to watch a movie. Not too bad for not having any money at first. I just have to remember to pay my sister back!

BEST OF THE BEST

BEST \$\$ FOOD

1. TOMMY'S

Hamburger heaven at the hippie haven of Coventry. Tommy's is known for their funky food, yummy burgers and extra-thick milkshakes. If you need a place to go with an eclectic group of friends, Tommy's may be the fit, thanks to their vegetarian friendly menu that still has items that will satisfy the biggest meat-lover.

2. YOURS TRULY

A wholesome, Ohio-born chain that offers a version of home-cooking that is comforting but only slightly above mediocre. The big standouts are the Notso Fries that are the star of the menu and big enough that you probably won't need anything else.

3. EDDIE SAND'S BLUELINE CAFÉ

A traditional Jewish deli will quell the random cravings that Shaker students sometimes find themselves suffering from. Great for any meal, if you want something traditional look here.

3. CITY BUDDHA

Also stationed on Coventry, the shop is situated a few doors away from Big Fun. City Buddha offers a large selection of bronzes, boxes, baskets, mirrors, furniture and artifacts mostly imported from Southeast Asia. Buyers may have to pinch a penny for some of the items, but quality gifts are obtainable at a decent price.

BEST ICE CREAM SHOP:

1. MITCHELL'S ICE CREAM

Any place that can make an extremely chocolaty sundae big enough to feed two teenage girls and leave leftovers for under \$5 has got to be great. They have a long list of flavors and a pretty large selection of sundaes. This place is Cleveland-grown and they like to give back to the community: their current project, "Pink Ribbon Peppermint Chip," is a new flavor that gives a portion of its profits to the Susan G. Komen Breast Cancer Foundation.

2. BEN AND JERRY'S

Location and fan flavors makes this place rank pretty high on our list. They are always coming up with something new and the original flavors never get old.

3. EAST COAST CUSTARD

They don't have a lot of flavors, usually three or four every day, but what they lack in variety they make up for in quality. Whether you go for straight ice cream or a shake, you'll find the frozen custard well worth your time.

BEST COFFEE SHOP:

1. DEWEY'S COFFEE HOUSE

Newly added to Shaker Square, Dewey's is a great local place to enjoy coffee with a few friends. Their coffee is good, the smoothies yummy and hot chocolate pretty awesome. What really makes this place the best, though, is their food made on location and ranging from soups and sandwiches to waffle quiches built onto an Egg.

2. ARABICA

If you just want a good cup of coffee to go or a nice place to study, Arabica is the shop for you. Unfortunately, although their coffee is well made and generally quite tasty, their food is sorely lacking and the atmosphere is rather uncomfortable.

3. PHOENIX COFFEE

This place is safest for the true coffee lover. They have unique varieties and a diverse selection of drinks. For those who are up for trying new drinks and willing to make the drive, Phoenix can be perfect. For those who are scared to stray from their Starbucks coffee, you should probably stick to a familiar environment.

BEST \$\$\$ FOOD:

1. SARAVA

This Brazilian restaurant at Shaker Square offers a delightful range of foods fit to satisfy anyone's taste. Their appetizers are to just pique your appetite, and the food is great. From seafood to pasta to pizza to some traditional. For something different, new and yummy, try the fritas.

2. THE MELTING POT

It's really expensive. Know that before you even go. You can quiet your inner-thrifter, you will have a great time with the interactive dining. For something a bit cheaper, just about going. If you're looking for dessert, it's about being dull or mediocre. Some question if it is worth the risk, but if you don't feel up to taking a big risk, eat here.

3. FIRE

An elegant, New York setting that is rather traditional. It amazes how complicated the names have gotten for a simple drink. That leaves me with two dollars and some change. Perfect, since my night ends with me going to a friend's house for dinner and then staying in to watch a movie. Not too bad for not having any money at first. I just have to remember to pay my sister back!

MOVIE THEATERS:

1. LOEWS RICHMOND TOWN SQUARE THEATRE

Watch the half-hour drive away, Loews Theatre at Richmond Mall offers quantity and quality. Equipped a variety of snack foods and recent hits, Richmond aims to please. The theatre's shortcomings include overpriced food and a 10 p.m. curfew that targets people under the age of eighteen in Richmond Heights. Loews holds on to its mark by offering matinee movie Mondays and daily matinees pricing before 6 p.m.

2. CEDAR LEE THEATER

Set up Cedar Lee when in need of a foreign movie fix or to let out your inner Rocky. The theater shows artistically driven films and hosts a monthly screening of The Rocky Horror Picture Show. It offers quality films and limits the driving from home to dinner to a movie to a coffee shop.

3. CINEMAX MOVIES 10 WILLOUGHBY HILLS

Driving to Willoughby would be the longest drive in a movie in the top three, but in the end customers save more than what is lost.

Gas. Showing movies weeks after their release dates that are no longer available at Cleveland Cinemas location, the theater prices admission tickets between \$1 and \$2. The theater is located in a shopping center surrounded by numerous restaurants.

3. BEACHWOOD PLACE

The ideal location of this average mall makes it popular among Shaker students. It's close enough that anyone can visit on a whim without having to put up with a long trip.

NATURE SPOTS:

1. NATURE CENTER

An unlikely destination in comparison to malls and movie theaters for high school students on a Saturday night, the Nature Center offers a delightful break from the usual indoor activities. Situated in the North and South Park areas of Shaker, the center has walking and biking paths. The space is free for all who visit. There are outdoor picnic areas surrounding ponds where wildlife such as ducks and other birds make a home.

2. CLEVELAND METROPARKS

An intricate park system run by officials that pride themselves on love of the outdoors, the Metroparks are located 30 to 40 minutes from Shaker. The Metroparks offer sport facilities, picnic and barbecue space, along with bike and walk paths. The Metroparks system is like a bigger Nature Center. Despite the distance, the drive isn't that bad on a sunny weekend afternoon.

3. CLEVELAND METROPARKS ZOO

As a division of the Cleveland Metroparks, the Cleveland Metroparks Zoo houses three thousand animals on 168 acres. Animal lovers can visit any day of the week, but Mondays are especially fun days as the zoo offers free entry to all Cuyahoga residents. Eating areas and gift shops offer relaxation time and as visitors walk the paths of the zoo, they lose sight of the fact that they're burning calories.

3. BLOSSOM MUSIC CENTER

When summer rolls around, Blossom is certainly

the best place to go and listen to music outdoors.

Though tickets can reach steep prices, between \$50-\$150,

Blossom offers a unique space. The stage of Blossom is not only

surrounded by thousands of seats but also a huge lawn where other attendees

can sit. Music greats like guitar legend Carlos Santana and John Mayer have performed at Blossom. Artist to come include Fall Out Boy and Dave Matthews Band.

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from Southeast Asia. Buyers may have to

pinch a penny for some of the items, but quality

gifts are obtainable at a decent price.

3. HOUSE OF BLUES

One of the city's least talked about hot spots, the House of Blues, acts as a bar

during the day and as a concert hall at night. Recent bands include Gym Class

Heroes and Hellacopter. Tickets average from \$20-\$35.

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TEENS SHUN BECAUSE SHAKER LACKS FUN

BY DIANA JACK
STAFF REPORTER

Everyone knows there's nothing to do in Shaker. There are a couple restaurants, a grocery store that Shaker teens work at and one or two good coffee shops that people go to in order to skip class.

But almost all of the interesting businesses, from restaurants to movie theaters and shops, are in other towns.

Beachwood Place and Legacy Village both lie outside of city lines, while the teen-friendly strip on Coventry Road and Severance Towne Centre on South Taylor Road are both in Cleveland Heights.

Shaker Square, although named for our city, is in Cleveland.

The measly Shaker Towne Centre and Van Aken strip are the life of Shaker's business, and Shaker students are disappointed that the city holds nothing for their generation.

Sophomore Mackenzie Markis said, "I like to go to Coventry and to movies and things like that. But there's nothing to do in Shaker. You have to go somewhere else."

Even people from other school districts and cities don't have any reason to come to Shaker, other than the friends they visit.

Beachwood High School junior Mike D'Alessandro said he goes and hangs out at Legacy Village, movie theaters and other people's houses.

He doesn't come to Shaker to do the other thing he likes: eating. He regularly visits Chipotle and California Pizza Kitchen, none of which are in Shaker.

The only things drawing him to Shaker are the few friends he has who live in the city.



"I only know a few Shaker kids and I go to school with a lot of the kids I hang out with," D'Alessandro said.

Mark Banks, a junior from Liberty High School in Youngstown, also comes to Shaker solely to visit the many friends he has here.

"I go to Shaker for the... people there," Banks said.

Patrick Campbell, Director of the Department of Economic Development, said that it is mostly up to the residents of Shaker Heights to determine the kinds of business the city needs, not the department itself.

"We do not have any strategy luring businesses aimed at teens and there's no discernable community support, according to community meetings," Campbell said.

Despite the attitude of the economic department, the managers of several Shaker businesses believe they are doing their best to attract teens.

Manager of Panera Bread at Van Aken Center Tom Jacobs said

that Panera, offers a safe, relaxing environment and comfy couches for students to come, eat and study in.

"We have an oasis on a daily basis. Kids can come and relax with their computers or have a study group," Jacobs said.

Markis feels that for teens, all Shaker really needs is another couple of restaurants.

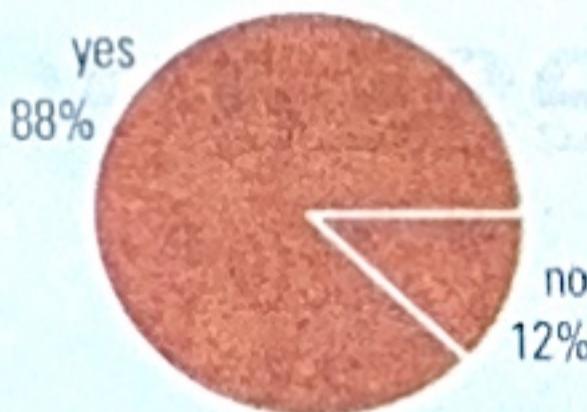
"We need more places to hang out, even if it's just another Chipotle," Markis said.

But the teenage population of Shaker is going to have to make more youngster-friendly business come to Shaker on their own.

Campbell said that unless teenagers speak up and express their needs for more places to chill, nothing will happen. "As a whole, if teens at the high school and private schools think that it's a huge problem, they need to organize and articulate that."

"The question had not come up," Campbell said.

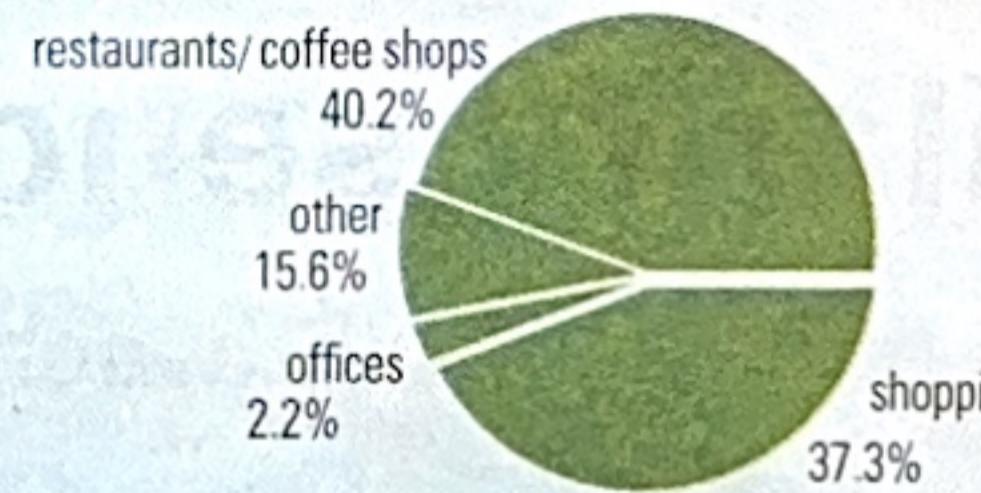
DO YOU THINK SHAKER WOULD BENEFIT FROM HAVING MORE BUSINESSES?



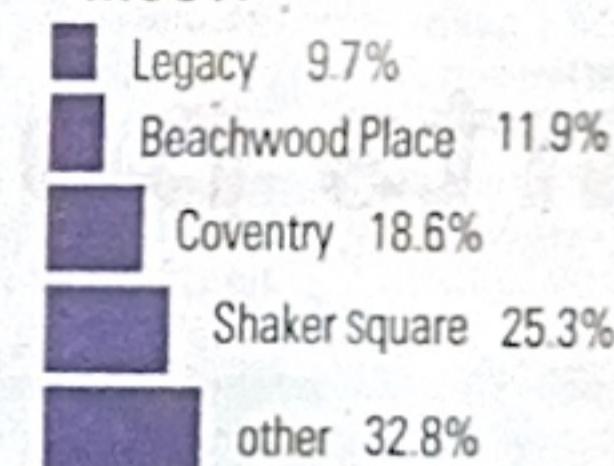
DO YOU MOST FREQUENTLY HANG OUT IN...



IF MORE BUSINESSES CAME TO SHAKER, WOULD YOU WANT THEM TO BE...



WHERE DO YOU AND YOUR FRIENDS HANG OUT THE MOST?



Infographic by Kelsey DeForest
Scientific telephone poll of 134 students with a margin of error +/- 8.6 percent.

Businesses find it difficult to take root in Shaker's soil

BY JULIE WEINER
STAFF REPORTER

The lack of commercial development, especially that which appeals to the teen market, is a common gripe about the city of Shaker Heights. The city is currently trying to soothe residents by increasing development while still maintaining their high standards and regulations regarding appearance and security of the businesses.

"There are many efforts presently underway to increase the amount of commercial activity in Shaker Heights," said Earl Leiken, Vice-Mayor and city council member. One such method is the Strategic Investment Plan, which was adopted by the city in 2000. "[SIP] acknowledged the need to spur substantial new office and retail activity in the city, and it identified districts where this should occur and where we should focus our efforts," Leiken said.

"Since the adoption of the SIP, tens of millions of dollars of new commercial development has occurred at Shaker Town Center, Warrensville and Van Aken, Lee Road South and Fairmount Circle."

Consequently, such efforts have reaped numerous benefits for the city and community themselves. "They have helped to diversify the city's tax base, and have added to the vibrancy of the commercial districts... New commercial enterprises have improved the overall quality of life of the city," said Leiken.

Also, eight historic retail buildings opposite Shaker Town Center are being renovated to provide for new retail and office use, and next month, "we expect a new biotechnology firm to begin major renovations to a building on Chagrin Boulevard," said Leiken. With these new ventures underway, Shaker is sure to see an even greater increase in business activity.

Even with these motives in mind, some students and residents see a wide gap between major business chains and locally owned businesses, especially with regard to the food industry. Leiken referenced Patrick Campbell, Director of Shaker's Economic Development department, for information and explained that the city itself has no differences between policies regarding chains or local merchants, including with restaurants and fast food.

"The city will always welcome new high quality restaurants," he said, "but we also realize that restaurants are among the most unpredictable and highest-risk commercial enterprises. The average life of a new restaurant is two to three years. Therefore, the city is very careful about encouraging prospective restaurateurs who are inexperienced or undercapitalized."

Some residents are frustrated by this precaution. Junior Jared Wise immediately thought of restaurants as one of the types of development most needed in Shaker. "[With the addition of more res-

taurants,] more people would want to live here," said Wise.

As for the many businesses that seem to be springing up just outside of Shaker's boundaries, "Some prospective merchants have decided that Shaker's regulations and insistence on high-quality design was not their 'cup of tea'... Some have located near our municipal border in order to sell to the Shaker market without having to comply with Shaker's design standards."

Junior Lauren Elliott said, "[The city] could put a lot more in that interests teens. Most people end up having to leave Shaker."

But such vendors, according to Leiken, decided to take root elsewhere of their own accord. "These merchants simply decided that they might fit better in a community that had less stringent expectations and standards."

The city's long-term goal concerning economic development, according to Leiken, is to broaden the city's commercial tax-base, reducing the share of property taxes paid by Shaker Heights residents.

Residents look to Shaker's neighbors for inspiration on what Shaker could become. Elliott said, "For Beachwood, they have so many businesses that their schools don't really need to worry. What would help Shaker would be the money that the businesses would bring in."

DANCE SHOW IMPRESSIVE

The modern dance club switched things up for their latest show, held April 20 and 21. Although there were hip-hop elements incorporated in the show, it was more aimed towards a modern dance feel. Featuring numerous styles of dance, this year's performance differed from those of previous years. The theme of this year's performance show was "a day in the life" of a teenager. The modern dance club was assisted by alumni from previous years, who are now professional dancers. Overall the show was well done. Although it was not the typical hip-hop show that the audience may have been expecting, the dancers were well rehearsed and the performance was good.



Joanna Mitchell • The Shakerite

T-shirts popularity sends radical messages

• Revolutionary leaders lose politics as they become trendy additions to students' wardrobes

BY WESLEY LOWERY
EDITOR IN CHIEF

T-shirts are much more than just another piece of clothing. From representing your school to letting people know your political views, a simple T-shirt offers students the opportunity to send a message, crack a joke or represent a cause.

But increasingly, the T-shirt trend has shifted from shirts concerning current political issues to those of the past.

"There has definitely been a resurgence in recent years," said junior Bryson Guilford, whose "I support the Black Panthers" shirt has drawn more than just a few odd looks.

"My mom was really hesitant about me wearing it in school," Guilford said, adding "I've yet to wear it in the hallways. I mainly use it as a gym shirt."

According to Joe Houser, who teaches African American history at the high school, the Black Panther party was founded in the 1960s. Based in Oakland, California, the party was begun in order to allow African Americans to solve local problems.

According to Houser, the party "brought awareness to the entire black community, but was seen as a threat to white society."

The party remained a powerful political entity until the late

1970s, when many of the party's leaders left to start the Black Liberation Army. The party never recovered from the loss, and was virtually unheard from until recently.

In 1989 radio producer Aaron Michaels founded the New Black Panther Party.

According to Guilford, he received his shirt from a member of the New Black Panther party, who visited him at work. "The guy just walked up to me and told me that he was with the group and asked if I wanted a shirt." Guilford doesn't think that the rebirth of the Black Panthers is necessarily a bad thing; however, he admits that he doesn't support all of the party's stances. "The Black Panthers were a historically violent group, but they did do a lot for the civil rights movements."

Similar to the Black Panthers, Argentinean revolutionary Che Guevara has become a pop culture icon via the popular "Viva la Revolution" shirts.

The shirts, which were sold at the 2005 Art Fair, feature a picture of Guevara and his pro-revolutionary slogan.

Guevara, who saw revolution as the only way to solve social-economic differences in Latin America, became an icon after his death.

Junior Matt Buder-Shapiro wears his "Viva la Revolution" shirt

for personal preference, not political reasoning. "I just like the shirt," said Buder-Shapiro, "I don't think that you have to support a cause to wear a shirt."

Houser has no problem with students wearing shirts supporting Guevara or the Black Panthers.

"Students have the right of expression," said Houser, who added, "as long as it's not advocating violence, it's okay."

Another unlikely recipient of student support via t-shirt is China's former communist leader Mao Zedong. This revolutionary's policies are responsible for what is estimated to be around 49 million deaths in China.

Though Mao's message of equal wealth and better lives for the peasantry led to a successful revolution, his mark on history will be that of his disastrous Cultural Revolution, Great Leap Forward and other reforms that caused massive death.

Sophomore Leanne Kubiez purchased t-shirts and souvenirs featuring the deceased dictator while in China over spring break with the high school band.

"A lot of people bought Mao shirts," said Kubiez, "They were cool souvenirs, they're not trying to make a statement or anything. They are just for fun."

■■■
The Black Panthers were a historically violent group, but they did do a lot for the civil rights movements.

■■■
Bryson Guilford • junior

■■■
I just like the shirt. I don't think that you have to support a cause to wear a shirt.

Matt Buder-Shapiro • junior ■■■



SOPHOMORE JARRELL MARTIN airbrushes during his ninth period Graphics I class to prepare for the up-coming Art Fair.

The history of Shaker's Art Fair: past and present

BY ALEXA SYKES
STAFF REPORTER

Students look forward to the annual Art Fair as a chance to get outside, miss class and buy cool jewelry and food, though that's not quite what art teacher Dan Whitely had in mind when he expanded the fair seven years ago.

Before 2001, Art Fair was a showcase where students and teachers were allowed into ceramics classrooms to observe the students' pieces. In 2001, Whitely decided that Art Fair should feature all art created at the high school, and be a creative, fun and informative learning experience.

"I looked at the courtyard, and it just wasn't being used," said Whitely. "I realized it was a great place to showcase talent," he said.

Every year there is a different theme, location and era of art, which is chosen based on the global trips that art students take annually.

The first Art Fair, held in 2001, was themed The Art of Jazz and focused on retired teacher Malcolm Brown's art. "We had giant sidewalk drawings of his paintings that were 16 inches by 16 inches. It really surprised everyone," said Whitely. After the first Art Fair, Whitely decided to involve other art classes including Advanced Drawing and Graphics. The theme in 2002 was Pop Art.

Italian Renaissance was the theme in 2003. "We had a huge three story banner across the side of the building in the courtyard. Students really loved it," Whitely said.

In the following years, the themes included the Harlem Renaissance, Mexican Art and Asian Art in China and Japan last year. "A lot of students said last year was the best year," Whitely noted. Whitely traveled to Japan in 2005 with other art teachers and the Asian Studies teachers.

This year's Art Fair, which takes place May 4, is themed French Impressionism. Some of the art students who traveled to France

and Amsterdam last year proposed the idea. "Everything they saw in France, they're bringing back in their own way to display at Art Fair," Whitely said.

To prepare for Art Fair, art students are required to create a piece in the style of that year's theme. Options for projects include paintings, sculptures, drawings or banners.

Although every art student participates in Art Fair, only AP Portfolio students are allowed to sell their work. "They create a product that fits with the theme and then develop it and sell it to their classmates to make a profit," said Advanced Drawing student Samantha Hartman. Other students' work is mainly used as decoration.

Art fills up the entire courtyard, with colorful banners, paintings, statues, t-shirts and an array of artwork that students have put together. "Art Fair should be a huge success this year," said sophomore and Advanced Drawing student Paige Dingess. "It was amazing last year and it just keeps getting better."

ART CLASS GETS ALTERNATIVE

BY CARRIE REESE
LIMELIGHT EDITOR

Maybe painting is not quite your thing. Don't like leaving art class covered in charcoal from Advanced Drawing? The graphic arts program provides a unique approach to art, incorporating elements of drawing but also focusing on computer created media such as logos, movies and animations.

The high school's graphics program was created by art teacher James Hoffman. "He was the art teacher I replaced for the 2001-2002 school year," said current graphics teacher Keaf Holliday.

There are three levels of graphics at the high school. "The main goal of Graphics I is to introduce students to digital art and traditional studio technique; Graphics II is packaging and design; and Graphics III is multimedia, film and animation," Holliday said.

According to Holliday, the main software used in the class is Adobe Photoshop Suite CS2 and Premier. "Adobe Premier is the program that we upload all the footage we shoot on the video cameras with," said Graphics III student and senior, Jeremy Ko, "once that is done, we can cut, paste, order chronologically and add special effects to our work."

"Some of the effects are special transitions like cross fades and dissolves, green screen, where you can digitally edit stuff out of the video, and lighting effects like lightning bolts and light flashes," said Ko.

The graphics projects for the Graphics III class include making company logos, 2D green screen projects, "super hero" videos and original music videos. The students make many sketches along the way, but in the end, their artwork is always transferred onto the computer.

Senior Tyler Naugle has been involved with the art program at Shaker for four years. He is currently enrolled in Advanced Placement Portfolio as well as Graphics III. Naugle's interest in graphics started with cartoon animation. "I wanted to do animation and that was the class I had to take to get to it," Naugle said.

Naugle found out that the graphics class involved even more video work than he imagined. Skills from graphics combined with his own passion for animation enabled him to work on his own. "Outside of school I use my computer to draw thousands of images to simulate movement," Naugle said.

The current project in Graphics III is to create a music video. "Right now we're coming up with ideas, storyboarding it and figuring out how it will come together," Naugle said.

At the end of this project, the students will have a three to five minute video, almost like a mini-movie, created to accompany a song of their choice.

Sophomore Kelly Sommers, who is in Graphics I, is currently working on a logo design project. At the same time she is converting a sketch from paper onto the computer. "You grid [the picture] up and enlarge it," Sommers said, "then you scan it on the computer, cell phone and add color. It's a fun class and I like getting to work on the computers."

Unlike the painting or drawing classes, techniques learned in graphics can be applied to real-life experiences. The biggest difference between painting or drawing and graphics "is that we're an applied art as with drawing and painting it is personal expression," Holliday said, "applied arts have more objectives, specifications and client input."

"My favorite part is that I think I bring an authentic experience where they have authentic lessons [and] they're creating things they can use in the community like logos [and] short animations," Holliday said.

Best political movies of the times

With the campaign trail heating up here are some of the finest films about government



Rent
this

DR. STRANGELOVE (1964)

One of Stanley Kubrick's best, this film, takes a wacky approach to a Cold War comedy. In a way that only Kubrick could, the movie covers the story of the United States and Russian governments dealing with the crisis of nuclear war. Peter Sellers plays three characters, including the president of the United States, the AWOL General who is hungry to nuke the Soviets and the ex-Nazi scientist who is constantly trying to build a better bomb. These characters, as well as a drunken Russian premier, make for a hysterically bizarre interpretation of the Cold War political spectrum.

THE CANDIDATE (1972)

Despite being 35 years old, "The Candidate" continues to comment on the American campaign system as it heats up for another presidential campaign. The movie centers on Bill McKay's run for senator of California. As the son of a former governor, McKay is familiar with the political machine and at the start of his campaign is determined to stay true to himself. To be a serious challenge to the incumbent, he must risk abandoning his principles. "The Candidate" looks and feels like a documentary, adding to the realistic portrayal of the trial to Washington.

THIRTEEN DAYS (2000)

This recent drama is one of the few films of the last fifteen years to capture the intensity of being in the White House. Telling the story of the two weeks in 1962 when Soviet missiles were discovered in the newly communist Cuba, Roger Donaldson's cinematic masterpiece shows how close America came to nuclear destruction. Based entirely on real events, "Thirteen Days" shows all sides of the historic conflict, including that of President Kennedy's cabinet, the Kremlin and Castro's military base, and all in a brilliant dramatic manner. This is a must see for any history buff.

GOOD NIGHT AND GOOD LUCK (2005)

Directed by George Clooney, this modern black and white film masterfully tells the story of an American standing up for the liberties of his nation. During the middle of McCarthy's purge of "communists" in America, one man, television journalist Edward Murrow, stood up for American values and rights. Murrow publicly questioned McCarthy's actions, bringing to light the senator's lack of proof behind his numerous accusations. "Good Night and Good Luck" captures the intensity of the time period and the heroism of Murrow, all to a perfect soundtrack and cigarette smoke filled screen.

Compiled by Josh Davidson

CAMP WISE

Tiyul

JEWISH OUTDOOR ADVENTURE PROGRAM

JULY 17-AUG 6



Tiyul (trip), a new 3-week outdoor adventure travel program for entering 10th graders! Tiyul offers a chance to be splashed by Niagara Falls, climb 70 feet above the forest for a canopy tour, explore a mile of underground caves, go cliff-jumping, and so much more! Culminating in a 5-day professionally-guided canoe trip through Algonquin Park, and then returning to camp for a final Shabbat, Tiyul promises to be the experience of a lifetime!

(No previous adventure experience required.)

camp wise
est 1967

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05.04.07



Person 1 "So, what did we do today?"
Person 2 "The usual. Yeast infections."
4/23

"She got carpal tunnel from WHAT?!"
4/23

Teacher "You're not allowed to have electronic devices in school!"
Student "It's not electronic 'cause it don't work!"
4/11



Student "Is our class bad?"
Teacher "Um, no your class crunk."
4/12

Person 1 (coughing loudly)
Person 2 "Was that necessary?"
Person 1 "Yeah, I had to cough. I couldn't keep it in. I can die like that."
4/12

"Man, school is so inconvenient."
4/20

Serbian student "In America you let so many women drive... it is not a good idea."
4/24

HIDDEN SECRETS OF SHAKER HEIGHTS HIGH



Photo Courtesy of Gristmill

STUDENTS IN 1973 pose for the rifle club picture for Gristmill.

RIGHT ON TARGET: SHAKER'S OWN RIFLE CLUB

The Rifle Club was a popular extracurricular activity offered at Shaker until the 1970s. Shaker had a shooting range in the basement of the high school for the club and every month the U.S. military would deliver bullets to the high school for target practice. The military was trying to do a high school version of ROTC and their goal was to get students interested in the military for a career path. During the club's peak in the 60s, there was minimal controversy concerning guns, so there was hardly any aggression or hostility towards the popular club. But with the Vietnam War and its many protests, the club began to diminish in the late 60s and early 70s. "The impact from the war caused the end," said Terry Pollack, who has been teaching at Shaker since 1964.



Photo Courtesy of Gristmill

A 1975 RIFLE club member shows off his aim, mugging for the camera.



Photo Courtesy of Christine McBurney

STUDENTS DID THE dirty work of creating Stage 3 in 1981 for their senior projects.

COMMUNITY BOMB SHELTER TRANSFORMED FOR PROJECT

During the Cold War, the small stage, Stage 3, located under the large auditorium, was a bomb shelter. From the late 1950s until the 80s, this basement area was dedicated to civil defense. It was used as a shelter for community members and housed packaged foods in case of an emergency. In 1981, after it lost its use as a bomb shelter, student and theater participant Amy Silberman decided to convert the space into a stage area for her senior project. The area was covered in graffiti and "mom" was one of the most prominent words, which caused the entrance to stage 3 to be named "the mom gallery." While this theater "needs a face lift" according to theater teacher Christine McBurney, it has made the popular student production of New Stages possible. Stage 3 hosted New Stages 1 in 1982.

MYSTERY OF THE FOURTH FLOOR: WHAT'S UP THERE?

The fourth floor is a constant mystery to students. The stairways are caged and barred off and few know what lies beyond the third floor. Well, the mystery is uncovered: it's just storage space. What could be more exciting and mysterious than that? "To my knowledge, it is an underdeveloped space that doesn't have the capability of being finished," said Principal Michael Griffith. Because of its physically short stature and unfinished status, it can not house classrooms or other student accessible spaces. Instead, the fourth floor is home to old file cabinets, supplies, desks and materials. As for its being barred off, students aren't wanted in that area, primarily for safety reasons.

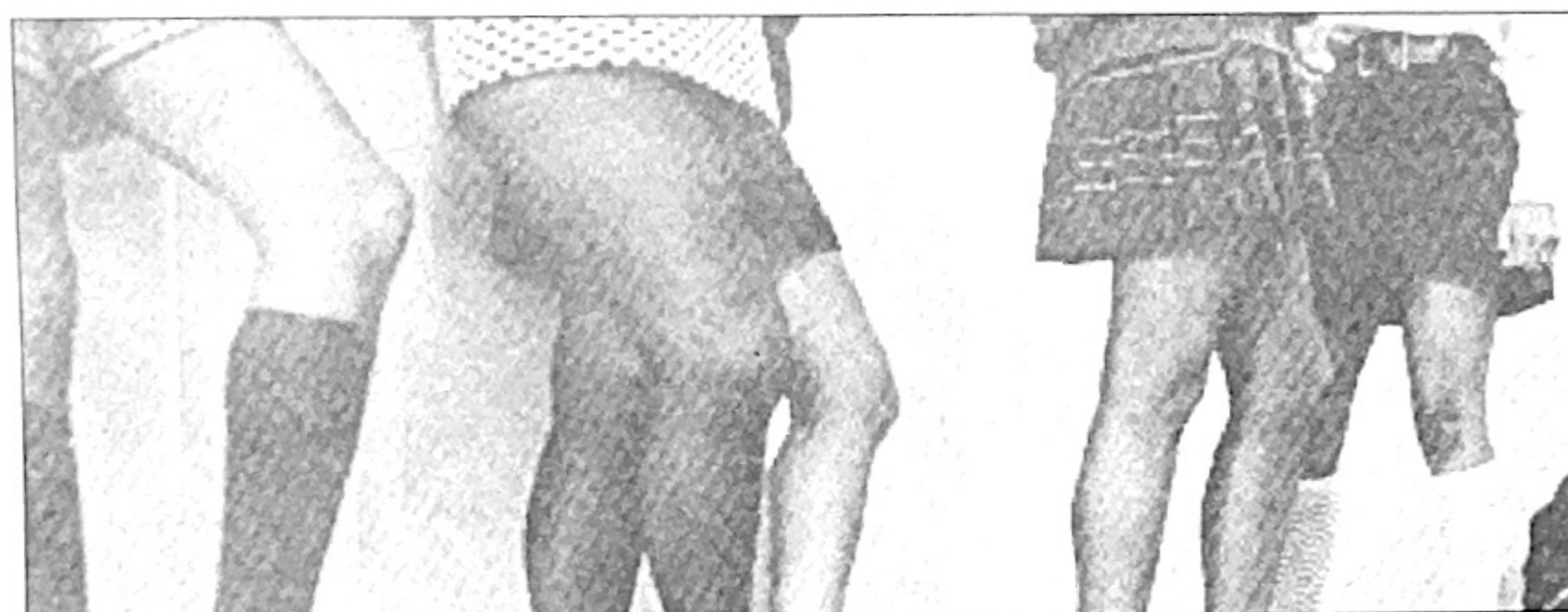
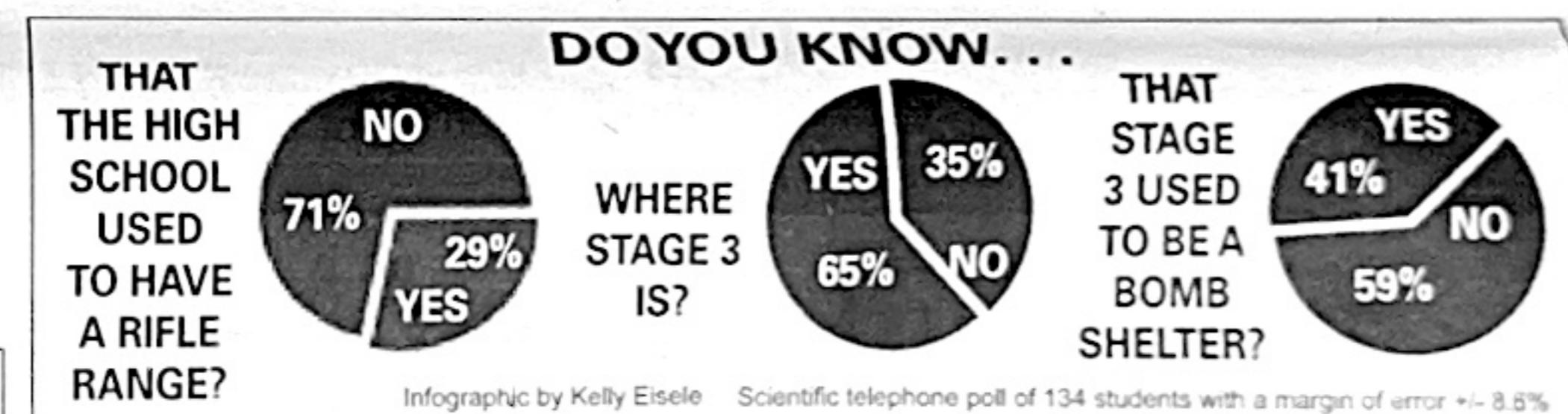


Photo Courtesy of Gristmill

THIS IS HOW girls dressed at Shaker in 1969, though these girls might not have passed the dean's carpet test.



Infographic by Kelly Eisele Scientific telephone poll of 134 students with a margin of error +/- 8.8%

RESTRICTIVE DRESS CODE IN DECADES PAST

Students walking today's halls think the no-hat policy is strict, but compared to the dress code of the 1960s, today's policies can hardly be considered stringent. In the 60s, the school had individual deans of boys and girls, and the two would enforce a strict dress code policy for students and teachers. The dean of boys would put the boys through a test: sticking both of their fists into their pockets. If the fists wouldn't fit, then the boy's jeans were too tight. Boys couldn't have facial hair and the hair on their head couldn't go below the collar on their shirts. For girls, the dean would carry around a carpet square attached to a handle. If she thought a skirt was too short, she would make the girl kneel on the carpet square and if the skirt hem did not touch the carpet, then it was too short. Girls were also not allowed to wear red sweaters because the color was thought to evoke the passion of males. Patent leather shoes were unacceptable for girls because the administration thought that boys would stare at the shoes, which would reflect up the girls' skirts. In the 70s, when Bud Longo was a Shaker student, he remembers that students were not allowed to wear shorts. There were even regulations for teachers. Male teachers had to wear ties and there was a "belief that how you dress equated the respect you received from students," according to Pollack. In the 1970s, the American Civil Liberties Union challenged the dress code, and since then, it has disintegrated.

Compiled by Kelly Eisele

Lights... Camera... Action! "Bollywood Bash"

Starring the Class of 2007

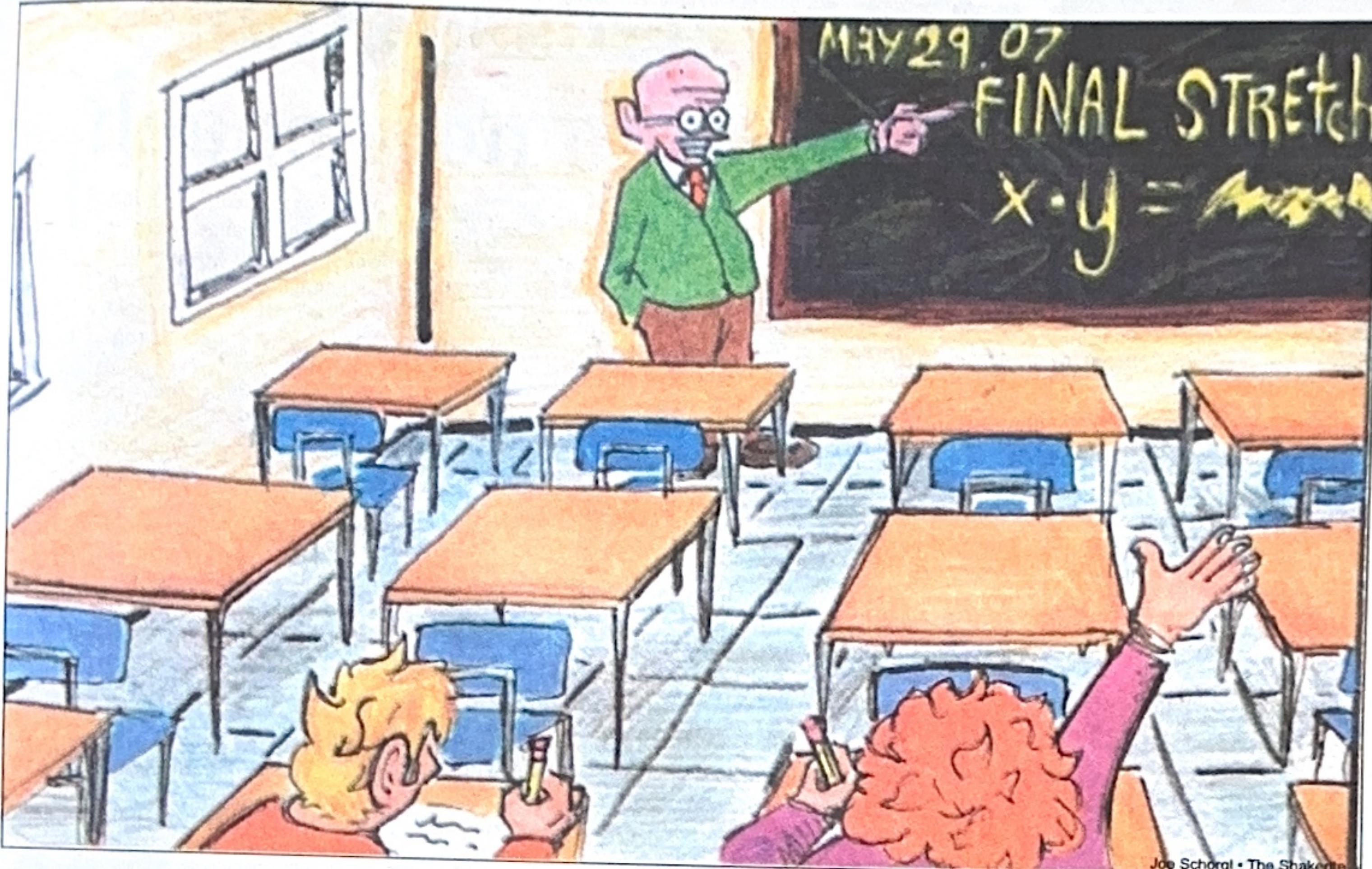
Sunday May 20th 1:00 a.m. - 5:00 a.m.

The perfect way to begin your graduation celebration!

Tickets are \$20 each and will be on sale from May 4-18 in the Eli Gallery



"Bollywood Bash" is the place where all the stars of '07 will be



Joe Schorgl • The Shakerite

REQUIREMENTS FOR SENIOR PROJECT

244 seniors are currently going on senior project, but this number is continuously decreasing as students fail to meet the following requirements:

- Passed all sections of OGTs
- Enrolled in at least five classes
- No unexcused absences
- No more than seven excused absences in each class
- Earning a pass in a pass/fail class
- No suspensions
- No outstanding fees, fines or school equipment

Compiled by Sarah Weiss

Stuck in school during senior project

• What the last four weeks of school is like at SHHS for members of the class of 2007

BY SARAH WEISS
THE BEAT EDITOR

Second semester Senior. Check. Finished with AP tests. Check. Excited for Senior project. Well, maybe not.

This year, out of a Senior class of 395 students, 244 (as of April 23) of them will be leaving the building for the last four weeks of school as they venture out on Senior project. But where does that leave the rest of the class?

Lesley Ray decided not to go on Senior project because of the number of classes required and absences allowed. Students must be taking five academic classes and can only have seven excused absences for each class.

"I'm only taking four [classes because] I'm a slacker," said Ray.

Senior Jordan Blumenthal also said that the rule about absences was his major reason for not going on project. He went on a trip to France and Spain where he missed more than seven class days, which left him ineligible for Senior project.

"I guess it was worth it," said Blumenthal.

For other Seniors, the decision to not go on project was out of their hands.

"My sponsor called three weeks ago and said he couldn't do it," said Marc Weiss.

Weiss could not figure out another project, but is not too upset about staying in school during the four weeks of Senior project because he only has two finals to take.

Social studies teacher Sally Hagstrand feels that Senior project does not have a dramatic effect on her college preparatory classes because the majority of her students in these classes do not go on project.

"It [continues to be] a typical class in my CP classes. Senior project doesn't really change anything."

The atmosphere of Hagstrand's advanced placement classes contrasts sharply. Last spring, in her two AP Psychology classes, Hagstrand only had two students remain in school during Senior project.

"There's no new material because we're done with AP tests," said Hagstrand. Still, she expects any student not going on project to come to class every day.

Hagstrand has the class watch a movie and then discuss any aspects of psychology that are found in the film. "I've done a book in the past but films work better."

English teacher Chuck Kelly also designed a project for any of his Seniors who are not participating in project. He has the students pick one or two books that they have not already read, but are of the same caliber as the books they read during the school year. After reading the books, the students are expected to do research and write an essay.

"What I want the Seniors to leave with is the ability to research and write according to MLA," said Kelly. "Students need a wide range of classic literature." Kelly also expects his students to come

to class every day.

Bud Longo teaches Criminology and this year began teaching AP United States Government. He is expecting few, if any students in his AP classes to stay during Senior project. These students will work on a government-themed project. As his first year teaching a Senior AP class, he is not sure what his rule will be about attendance during Senior project.

"If they don't come to class every day, they'll still need to check in."

Before Longo implements this policy, he will seek administrative permission.

Principal Michael Griffith leaves it up to teachers to determine what happens in their classes during Senior project, as long as it is "something academic designed for the students."

"Some classes do independent work; some continue with regular class or do research projects," Griffith said. "Students are still expected to be in the building and working on something academic."

Blumenthal will be studying reading and poetry in his AP English class and global positioning systems in AP Environmental Science during his final four weeks of the school year. He has "absolutely no idea" what he will be doing in his other classes.

Ray is expecting to continue doing work in her classes that have both Juniors and Seniors, but that things will "wind down and get more relaxed" in classes with only Seniors.

MURALS, MURALS EVERYWHERE: THE MURALS BY THE CLASS OF 2007

NAME	LOCATION	IMAGE
Jeremy Farinetti	Near book office	Native American and wolf on top of a dream catcher
Natalie King and Jenny Kutik	Room 230; Dann Parker's room	Historical mural with Sigmund Freud, Charles Darwin, Karl Marx and Parker, himself
Tyler Naugle	Undecided	Naugle's signature character with a quote to make people laugh or smile
David Mays	Outside back entrance to cafeteria	LeBron James
Chuck Pappas	Outside room 235	Johnny Cash
Kurt Tacastacas	Outside room 273	Different faces with colorful background

Compiled by Sarah Weiss



ARE YOU PLANNING TO GO ON PROJECT DURING YOUR SENIORITYEAR?

Infographic by Bobby O'Connor
Scientific telephone poll of 134 students with a margin of error +/- 8.6 percent.



JUNIOR MIDFIELDER CAMERON Wilk fights through a University School defender April 17. Shaker ended up losing the game in overtime 9-8. As of press time, the team was 3-5 under interim coach Ken Kurtz.



Meet of the Month:
LEL Championships at Bedford

JUNIOR SHANIQUA MCGINNIS at a track practice last year.

START TIME: May 8 and 10, Bearcat Stadium, Bedford

KEY SHAKER ATHLETES: Shaniqua McGinnis, Kiara Fritz, Natalia Cabrera, Rudy Glenn, Keith Cleveland

KEY OTHER ATHLETES: Jessica Beard, Euclid, Ayana Dickerson, Cleveland Heights; Paul Verga, Lakewood; Jared Hall, Cleveland Heights

NOTABLE: Beard and McGinnis finished 1-2 at States in the 400-meter dash ... Beard qualified for the World Nationals in Beijing, where she finished fifth this summer ... Last year, Shaker's women's team finished second behind Euclid, the men's team finished fourth ... This year McGinnis set the Miele Meet record for the 200 meter dash and the 400 ... McGinnis, Fritz and Gabrielle Hugley all return from last year's state champion 4x400meter relay team.

Men's lacrosse struggles to adapt to new coach

BY SAM WINEGARDNER
STAFF REPORTER

Fans of professional sports are all too familiar with the coaching carousel that often accompanies their favorite professional or college teams. However, high school sports fans don't expect that kind of turnover.

One year after Coach Bill Fallon took over the men's Shaker lacrosse program, he left abruptly during this year's preseason for "work and personal" reasons. The switch caught players off guard and without a coach going into a season that they expected would hold great things.

"I was shocked and really bummed out because I liked having him as a coach and he was a really cool dude," junior Chris Bryant said.

Senior captain Mark Antal, who is out for the year with a torn meniscus, believed that Fallon was the best coach available.

"Having Fallon would have helped us grow as lacrosse players," he said. "It is just unfortunate he had to leave." What followed was an awkward period between coaches, during which the players were at a loss for direction.

Ken Kurtz, who founded the Shaker lacrosse program, stepped in as a replacement. "The adjustment period was chaos because we worked on such a specific game plan for Coach Fallon," senior captain John Gregg said.

The adjustment period was chaos because we worked on such a specific game plan for Coach Fallon

John Gregg • senior

Most of the players are worried about how having two coaches in two years affects the program as a whole. "I think Fallon kind of planned on being around for awhile, so when he left, a lot of the rules he put into place fell apart," said Gregg.

There is no word yet on whether or not Kurtz, the third coach in the program's history, will return next year, but one thing is for sure: the players miss Fallon.

"He told us a lot of real cool stuff about lacrosse and life," Gregg said.

Shaker sports fall victim to cold, wet spring

MOTHER NATURE TAKES SHAKER BY STORM:

Because of Shaker's spring break, the Shaker Athletic department was just lucky enough to escape the storm that pounded Northeast Ohio. Still, they haven't gotten off that easy. Through the second week of April, there had been 25 games or matches cancelled due to inclement weather. The Lake Erie League has an especially strict policy on rescheduling, requiring teams to take the next available date, regardless of what games were already scheduled for that date. This was the case with baseball's April 19 game against University School, which was bumped in favor of the snowed out April 9 game against Euclid.

NBA PLAYOFFS:

Although we believe the Chicago Bulls have only themselves to blame for failing to grab the Eastern Conference's second seed over the home-town Cavaliers, the NBA did them no justice with its awkward seeding format.

The Bulls, with a record of 49-33, ended up as the fifth seed despite having the third best record in the Eastern Conference.

The NBA took a positive step this season by allowing a team like the Cavaliers, second in the central division behind the Detroit Pistons with a record of 50-32, to attain the second seed (last year, only the division winners were awarded top three seeds).

Still, the Bulls, third in the central division, are denied a top four seed and, therefore, face an unfavorable match-up in the first round. In the regular season, divisional games take no precedence over other conference games because each team plays four games against every in-conference foe. It's laughable that the Bulls aren't truly rewarded for having the third best record in the East.

NBA PLAYOFFS PART TWO:

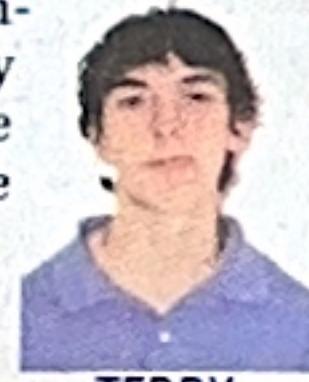
The Western Conference has retained its dominance over the Eastern Conference in the regular season, with a record of 257-193 over the East, leading people to doubt any team that comes out of the East. That doesn't make the Eastern playoffs any less interesting, however. There are at least three contenders for an East title: the Detroit Pistons, Cleveland Cavaliers and Chicago Bulls.

The Pistons, who had the best record in the East during the regular season, aren't a sure bet partially because their coach, Flip Saunders, has repeatedly failed to lead his talented teams to the NBA finals (in Minnesota and Detroit). As long as the Cavaliers don't become stagnant on offense, they could make a run to the NBA Finals. The Cavs already play good defense and have a superstar like LeBron James who could carry them all the way. The three others aren't as favored in our eyes; the Raptors are too inexperienced, the Heat have question marks in terms of healthiness and the Bulls have a tough road to the Finals.

In the West, the defending Western champions Dallas Mavericks, the most complete team in the NBA, are among the favorites behind MVP candidate Dirk Nowitzki. If the Phoenix Suns can continue to execute their running style of offense and if San Antonio can obtain a dominant scoring performances out of Tony Parker or Manu Ginobili, then they can both make a run to an NBA title.

LOOKING FOR PAYBACK:

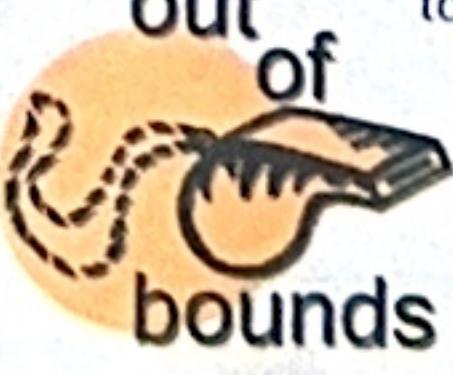
While Durham, NC District Attorney Mike Nifong continues to apologize to the media for his deplorable actions in handling the Duke lacrosse sexual assault case, he might end up apologizing with his wallet. The personal hell that the Duke lacrosse players went through was a result of something that, apparently, didn't even occur. Before the District Attorney elections in Durham, Nifong said, "I feel pretty confident that rape occurred" and, "I'm not going to allow Durham's view in the minds of the world to be a bunch of lacrosse players at Duke raping a black girl from Durham." The American political system still hasn't been rid of corruption.



TEDDY CAHILL



MIKE YOUNG



Rowing with the crew

8-SEAT

Sets the "rate" (the ratio of the stroke and slide back)

6- SEAT

Power rower

4- SEAT

Power rower

2- SEAT

Makes the boat "set" or so it's not tipping to either side. Has the best technique.

7- SEAT

Regulates the stroke rate.

5- SEAT

Power rower

3- SEAT

Power rower

BOW

Makes the boat "set" so it's not tipping to either side. Has the best technique.

COXSWAIN

Controls the rudder and, thus, steers the boat. Has a microphone and tells the rowers what to do, how hard to steer, where they are in the race and how hard to steer. Cannot be over 115 pounds.

Information compiled by Diana Jack
Infographic by Mike Young
Photo courtesy shakerheightscrew.org



Photo courtesy of slammers.org

L.A. woman shines

BY MIKE YOUNG
RAIDER ZONE EDITOR

While she may be only a "face in the crowd" in Sports Illustrated, she certainly stands out in the crowd of Shaker's best athletes.

In 2005, current UCLA women's soccer star Danesha Adams appeared in Sports Illustrated's "faces in the crowd," which chronicled her career as a UCLA Bruin and as a member of the 2005 U.S. under-21 national team.

Adams ('04) graduated from Shaker holding the single-season record for goals and assists and was named to the 2004 All-Ohio third team.

The team finished 11-5-3 her senior year, including a first round playoff upset of Willoughby South.

Adams finished the 2006 season second on the UCLA squad with 12 goals.

High top fades and high top shoes

BY TEDDY CAHILL
RAIDER ZONE EDITOR

As the leading scorer and rebounder in Shaker history, '92 graduate Malcolm Sims' statistical qualifications for best men's basketball player of all time are extensive. However Sims was more than just a scoring machine. "He was the hardest worker in practice," head coach Bob Wonson said. "He prepared like there was no tomorrow, and he only cared about winning."

Sims did a lot of winning while he was at Shaker. As a freshman, sophomore and junior he lead Shaker to Lake Erie League Championships and for the last three years of his career, Shaker won District Championships.

Sims' 1,928 points, 835 rebounds and 485 free throws are Shaker career records and his free throws rank 10th in the state all time. In addition, Sims was named the 1992 State Coaches Association Division I player of the year after a sensational season where he scored 660 points and grabbed 269 rebounds.

Sims signed to play with Indiana, but transferred to Cleveland State and as a senior and led the team with 15 points per game.

Former Shaker All-American swimmer taking the Arizona desert by storm

BY MIKE YOUNG
RAIDER ZONE EDITOR

In a field rich with female swimming talent, Ellis Schieman showed enough to merit the "greatest ever" designation in swimming.

Schieman was a high school All-American swimmer in all four years of her high school career, most notably in the 100-freestyle, 200-freestyle and the 500-freestyle.

In her senior year of 2004, Schieman won a state championship in the 200-freestyle and the 500-freestyle and still holds Shaker record times in those events.

Currently, Schieman is enrolled at Arizona State University, where, in 2006, she registered the team's top 200-butterfly time of the season, ninth best in school's history.

Better yet, in her freshman year, she recorded the school's second best 200-butterfly time.



Schieman

Dodging baseball's new racial issue

Sixty years after Jackie Robinson broke baseball's color barrier, the Los Angeles Dodgers finally implemented leftfielder Gene Hermanski's plan.

April 15, 1947, with death threats looming over Robinson's head, Hermanski suggested that the entire team (then the Brooklyn Dodgers) wear number 42 to confuse any potential killer. The whole room erupted in laughter, perhaps with Robinson leading the way. Instead the team decided on a more practical approach to protect him, putting snipers on the roof.



TEDDY CAHILL

On the 60th anniversary of that game, the Dodgers honored Robinson's accomplishments by fielding an entire team of number 42s. Ten years after commissioner Bud Selig retired the number throughout baseball, Selig and Rachel, Robinson's widow, allowed anybody in baseball to honor Robinson by wearing the number. The move was spurred by Cincinnati Reds right fielder Ken Griffey Jr.'s request that Rachel be allowed to wear the number.

The idea was to honor Robinson's legacy in baseball, which has lead to questions about why there are so few black players in baseball today. This absence can be felt throughout baseball all the way to Little League. Many people have talked about the lack of baseball facilities in the inner cities of America. However, the problem is much more far-reaching than that. Many of Cleveland's suburbs also have few black players on their teams, no matter how high the percentage of blacks in the school district. Shaker's varsity baseball team only has two black athletes this season and had only three last season, though the district is 51 percent black, according to the Shaker Heights City School District.

Most of the programs that are meant to encourage more black children to start playing baseball are focused on the inner city. Cleveland Indians Charities have donated \$400,000 over two years to the Cleveland Municipal School District to enable inner-city Senate League teams to continue playing baseball and softball. While this money has been well spent in allowing Cleveland schools to compete in baseball, programs need to be expanded outside of the inner city to encourage children in all areas to continue playing baseball. Despite all the efforts to help the Senate League teams, none have advanced past the second round of the playoffs for at least the past six years in both baseball and softball. The effort needs to be expanded to younger levels of play to groom the talent that will make baseball a relevant sport in high school.

While the percentage of blacks in the MLB continues to decline and there are now two teams without any black players, opportunities are now superior for all minorities in baseball. Many people have wondered what Robinson would think of the lack of blacks in professional baseball; he not only paved the way for their entry into the MLB, but into all sports. Robinson himself lettered in four sports at UCLA and many considered baseball to be his worst sport.

So while I won't join ESPN analysts Jon Kruk and Steve Phillips and Sports Illustrated senior writer Tom Verducci in calling for Jackie Robinson Day to become a national holiday, I would like to see baseball celebrate this day more than once every ten years.

For the fifth time in the last ten years, Shaker will be looking for a new men's soccer head coach. According to athletic director Don Readance, former head coach Mark Mallon's "contract will not be renewed." Readance gave no reason for his decision to let Mallon go. This comes a year after former head coach Geoff Gainford resigned after three years at the helm. Mallon coached at the college level at Yale from 1989-1992 and California from 1992-1999 before coming to Shaker. The soccer team went 7-8-2 this year and will graduate eight seniors.



PROUD ACADEMICS, PROUD ATHLETICS

Continuing with "The Best of Shaker" theme presented in The Core, Raider Zone editors Mike Young and Teddy Cahill present Shaker's best athletes throughout history. With input from various coaches, we have compiled a list of the athletes that have best represented their respective coaches and teams in Shaker's history. Since this is the sports section, the biggest deciding factor is talent, which these Shaker alumni certainly aren't lacking.



Photo courtesy of Mark Newman

Simon tops all puck-stars

BY MIKE YOUNG
RAIDER ZONE EDITOR

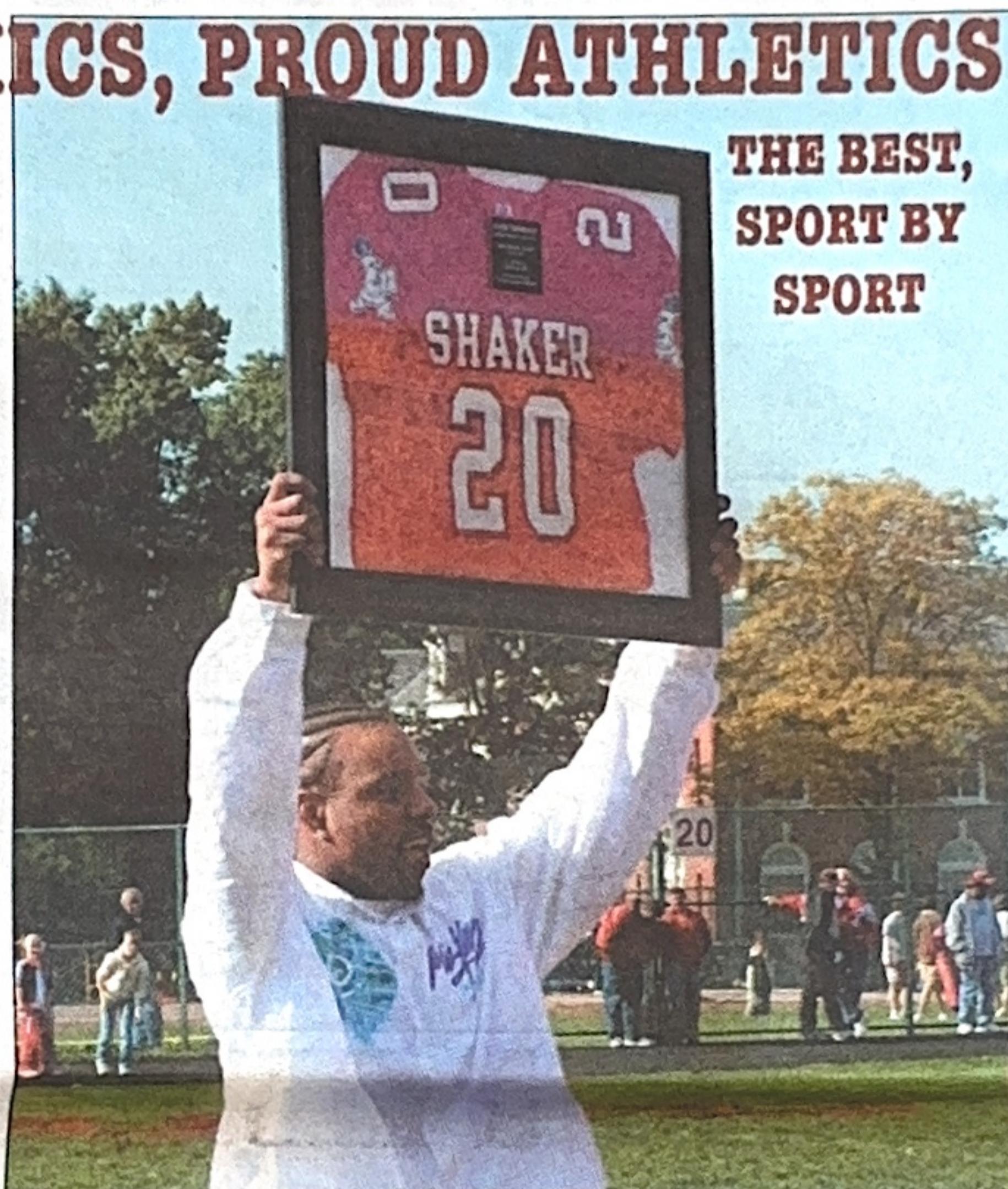
Shaker hockey has been a powerhouse sport for most of Mike Bartley's 31 seasons as head coach. Former forward Ben Simon, one of Shaker's current professional athletes, played under Bartley from 1992 to 1995 before playing for the Cleveland Barons Junior Hockey Club in his senior year of 1995-1996.

"I don't think there's any question that he's the most talented player offensively that we've had," Bartley said. "He was destined to play in the NHL."

In Simon's three-year career at Shaker, he amassed 121 goals, including 61 in the 1994-1995 season and 130 total assists.

After spending a year with the Junior Barons, Simon went to college at Notre Dame where he scored 44 goals in four years. He was drafted in 2000 by the Atlanta Thrashers and played 69 games, scoring all three of his career goals in the 2003-2004 season.

In 2005, Simon was signed by the Columbus Blue Jackets and currently plays in the minor leagues with the Grand Rapids Griffins of the American Hockey League.



San Fran star still turns heads

BY TEDDY CAHILL
RAIDER ZONE EDITOR

Choosing Nate Clements as the best football player in Shaker history was by far the easiest decision.

In three years of varsity service, Clements, a cornerback, set the career record of 14 interceptions at Shaker, including seven his senior year, which is another record. Clements was named an All-American by USA Today, Blue Chip Illustrated and SuperPrep Magazine in 1997 during his senior season.

"As a junior I started seeing special little things [in Clements], but in 12th grade I started seeing special big things," former Shaker head coach Dave Sedmak said.

Clements went on to play at Ohio State, where he was named to the All-Big Ten team in 2000, his junior season. He was drafted that year with the 21st pick overall by the Buffalo Bills, becoming the first Shaker alumnus to be drafted in the first round. He was named to the Pro Bowl in 2004 and had his number 20 jersey retired at Shaker the following year, the first time a Shaker athlete had his number retired. This past off-season, Clements signed an eight year, \$80 million dollar contract with the San Francisco 49ers making him the highest paid defensive player in the history of the NFL.



A bullpen anchor from Shaker

BY TEDDY CAHILL
RAIDER ZONE EDITOR

In Shaker's long tradition of great baseball teams and players, many athletes have stood out over the years. From the 1965 State championship team standouts Dan Biello and Rodd Heinlein, to more recent stars like Andy Earley and Arden McWilliams.

But above all of these is former Shaker pitcher Matt Guerrier, who holds the career record for best earned run average with 0.62. As a senior in 1996, Guerrier was named All-Ohio and the Sun Newspapers Player of the Year and LEL MVP in 1995. In his senior campaign he struck out 81 batters, a career record when he graduated after leading the team to a 16-4 record. When Guerrier graduated, his 21 wins were the most in school history.

Guerrier went to Kent State where he struck out 103 hitters in his junior season, a record at the time. Sims then was drafted in 10th round of the MLB draft by the Chicago White Sox. Guerrier has since been acquired by the Minnesota Twins and has made 100 appearances out of the bullpen as of press time.

Still mastering field hockey up north

BY TEDDY CAHILL
RAIDER ZONE EDITOR

While defender Michaela McDermott was unable to return Shaker to the field hockey state championships, she showed that she is the best field hockey athlete to play with Shaker.

McDermott became the first player in state history to be named to three first team All-Ohio teams in field hockey, from 2002-2004. In that same period she was

also named to three All-LEL teams, and in 2003 to the All-West Region team by the National Field Hockey Coaches Association. In her senior season, the Plain Dealer and Ohio Magazine named her Player of the Year.

In McDermott's final three seasons she led the team in assists and as a junior and senior she finished second in total points (goals and assists). After graduation, she went on to play with Michigan, where she continues to be a key part of the Wolverine defense that won the Big Ten tournament her freshman year.



McDermott